

MOI HIGH SCHOOL KABARAK



**16th Annual Prize and Thanksgiving
Ceremony on Saturday, 25th March, 2023.**



VISION

To be a Christian School of Choice

MISSION

To provide holistic educational services in a learner centred co-educational Christian set up guided by the values of commitment, fairness and integrity in fulfilling this mission we remain accountable to the maxim of excellence in all our undertakings

CORE VALUES

Commitment. Fairness. Integrity

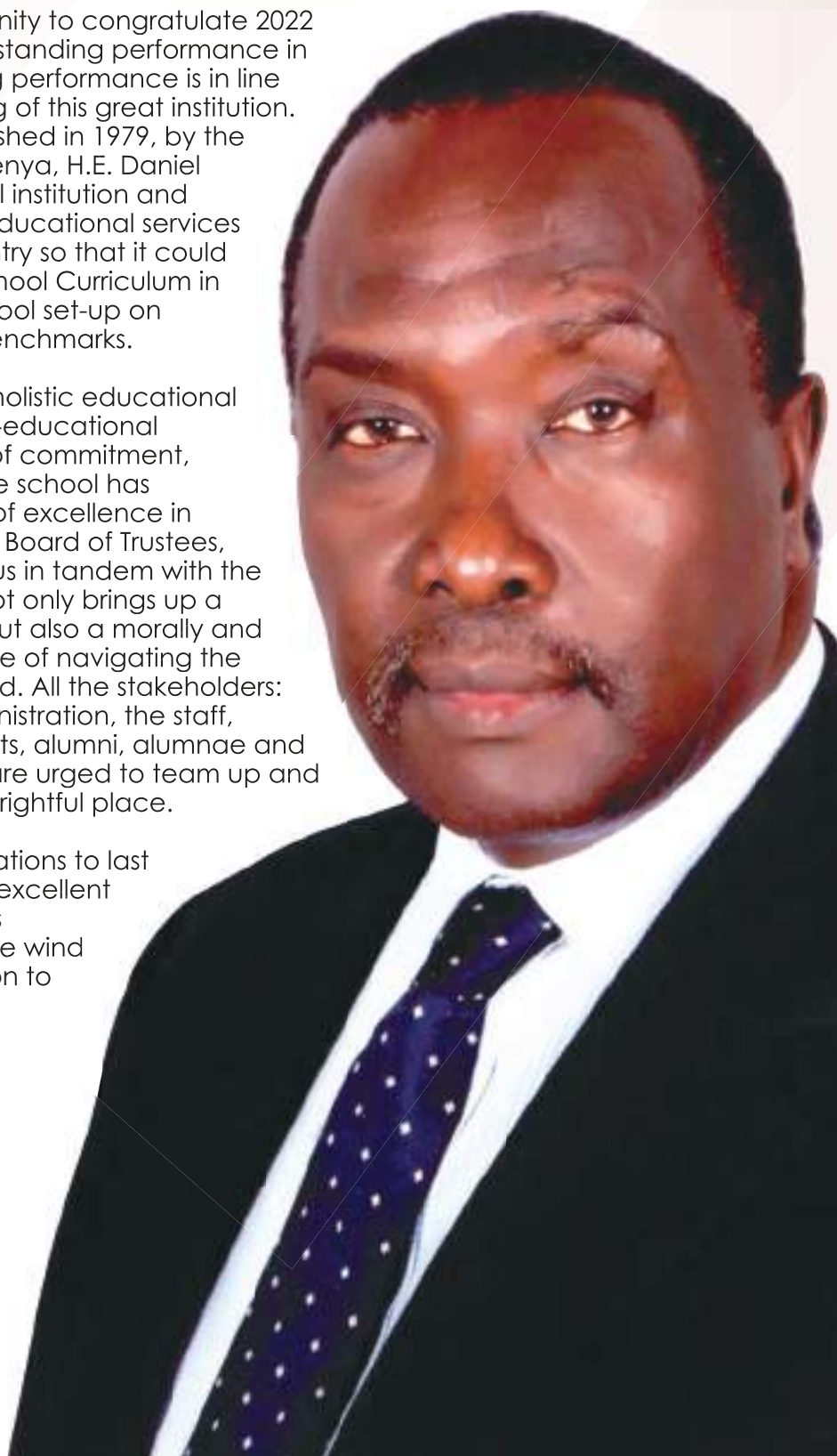
The School has Lived To Its True Mission and Vision

The Board of Trustees take this opportunity to congratulate 2022 candidates, the Immanuels, for an outstanding performance in the just released KCSE. This outstanding performance is in line with the core mandate of the founding of this great institution. Moi High School – Kabarak was established in 1979, by the Second President of the Republic of Kenya, H.E. Daniel Toroitich arap Moi as a co-educational institution and mandated to provide a competitive educational services to boys and girls from all over the country so that it could implement the National Secondary School Curriculum in a co-educational National Private School set-up on Christian principles and professional benchmarks.

The mission of the school is to provide holistic educational services in a learner-centered and co-educational Christian set-up guided by the values of commitment, fairness and integrity. In fulfilling this, the school has remained accountable to the maxim of excellence in all its educational undertakings. As the Board of Trustees, our work has been clearly defined for us in tandem with the Founder's vision: an institution which not only brings up a child who is academically endowed but also a morally and spiritually upright. An individual capable of navigating the challenges posed by the evolving world. All the stakeholders: the Board of Trustees, the School Administration, the staff, parents and guardians and the students, alumni, alumnae and friends of Moi High School – Kabarak, are urged to team up and work together to keep the school in its rightful place.

Once more, we convey our congratulations to last year's candidates, the Immanuels, for excellent performance. We challenge this year's candidates, the Jonathans, to put more wind into their sail and aim for 100% transition to the university.

Hon. Raymond Kipruto Moi
Chairman – Board of Trustees



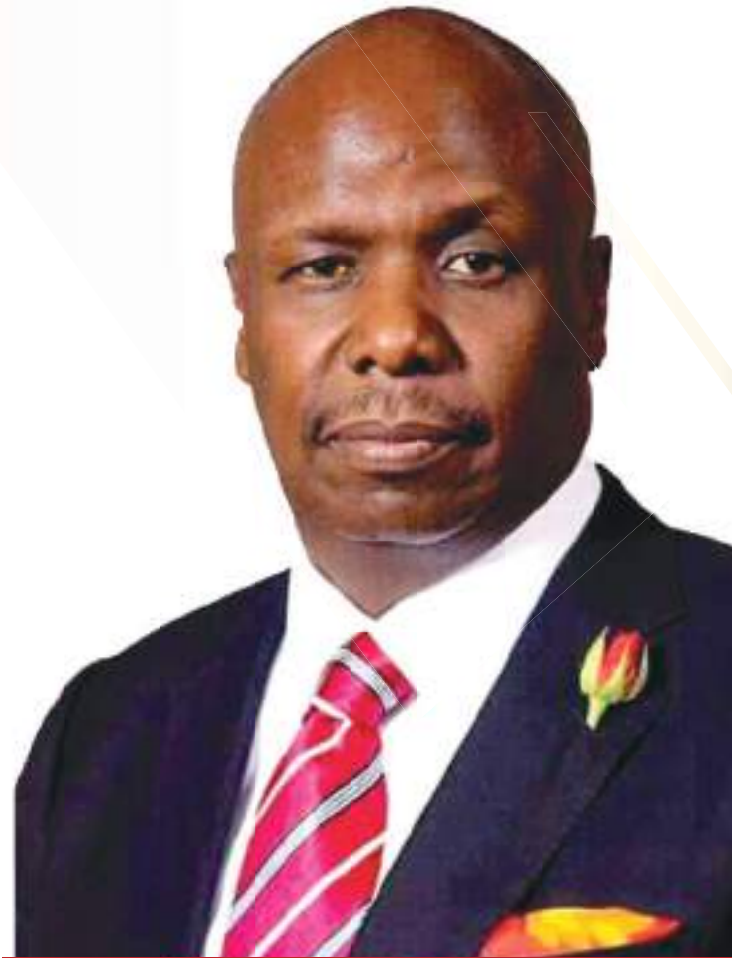
| BOARD OF DIRECTORS

We thank the Lord for His kindness in enabling Moi High School-Kabarak to register good results in last year's KCSE. The school's sole vision and mission upon its establishment in 1979 of providing holistic quality education to all children under our care, based on Christian tenets, is being realized through this excellent performance over the years. Moi High School-Kabarak anchors all its undertakings on the fear of the Lord and Christian values.

The Board of Directors, the School Administration, the staff, students and other stakeholders have put their trust in God first in their day-to-day activities. The school purposes to produce an all-round person who is armed to face the world bravely with book knowledge and survival skills for any psychological and social challenges.

Highly-trained committed staff, as well as the disciplined and focused students are the engine behind this outstanding academic performance that has been posted over the years. Consequently, I call upon the teachers and students to work much harder and smarter to maintain these high standards that the school prides itself in. I still remind you, the teachers and students, to continue burning the mid-night oil in ensuring that the academic standard of this great institution is not compromised at all. Furthermore, our dear parents and guardians should also fully commit themselves in guiding and counselling their children so that they are able to cope up with and overcome some of the emerging global challenges. For students, you come here with the sole purpose of holistic growth. Adhere to the established rules by the school. Rely on God to succeed in education and later in life. The education you get from here will enable you to stand upright and contribute to nation building for today's and tomorrow's generations.

We congratulate the last year's candidates, the Immanuels for a great performance.



**Hon. Gideon Kipsielei Moi,
Chairman, Board of Directors.**

You overcame all the odds occasioned by Covid-19 pandemic to post such excellent results. We challenge this year's candidates, the Jonathans, to surpass the Immanuels.

Finally, the Board of Directors congratulates the Executive Director, the Chief Principal, the Staff and Students for their diligence and industry whose outcome has been consistent impressive performances by the school over the years.



Prof. Henry K. Kiplangat, Ph.D, MBS, OGW
Executive Director.

As we celebrate the outstanding performance of the 2022 K.C.S.E class, the Immanuels, we are deeply grateful to God for this achievement despite the Covid-19 global pandemic that greatly disrupted our Country's academic programmes from March, 2020. This class, the Immanuels, had only one full academic calendar in Form one in 2019 before being interrupted by this health pandemic. Consequently, school terms were shortened and the academic calendar was so rigorous that each calendar year would have four terms of learning. For this impressive performance of the Immanuels, we thank God the Almighty. Our firm and humble belief in Him bore fruits and today we are here to celebrate His continuous mercy, guidance, protection and honor. We attribute our achievements to God. In Moi High School-Kabarak, we devote all our activities to the glory of God.

I compliment the School Administration, the teaching and non-teaching staff for their individual and collective responsibility in ensuring that the curricular and co-curricular activities go on well in school in line with the Moi High School – Kabarak core mandate as envisioned by the Second President of the Republic of Kenya, **His Excellency Daniel Toroitich arap Moi** in 1979. You have achieved this due to hard work, teamwork and discipline based on strong Christian principles.

The 2022 K.C.S.E class was diligent, committed, co-operative, dedicated, and persistent, never gave up, paid attention to minor details and above all, prayed to God to grant them the desires of their hearts. This is evidenced by the splendid results that they posted. Out of 351 candidates, 99.145% of them are transitioning to the university. We, the Moi High School-Kabarak family are grateful to God for this feat. We echo Psalm 115:1 Saying "Not to us, O LORD, not to us but to your name be the glory, because of your love and faithfulness." I challenge this year's candidates, the Jonathans, to work even harder and smarter so as to achieve a hundred percent transition rate to the university. It is possible.

To the continuing students, I encourage you to emulate the 2022 K.C.S.E class, bearing in mind that you have a greater challenge to break if not maintain their record. The results that the 2022 class achieved indicate the great potential that you have. Identify the opportunities available in this great school and exploit your potential. From today onwards decide to move forward because you have a date with a great destiny, move beyond your limitations. Your presence in class, discussion amongst yourselves, consultation with the teachers and amongst yourselves, and punctuality at all times are the ingredients for the best academic yields.

The Board of Trustees and Board of Directors have played a significant role of ensuring that all the stakeholders of this institution's needs are met by adequately resourcing the school and tirelessly offering sound advice to the school management. I also commend the parents and guardians for their continuous support to the school and working hand in hand with the teachers so that the learner reaps the maximum benefit from the institution. Thank you dear parents and guardians for trusting Moi High School-Kabarak with your sons and daughters.

| EXECUTIVE DIRECTOR

Finally, I would also want to pay special tribute to our Patron and Founder, **His Excellency, Daniel Toroitich arap Moi, CGH., The Second President of the Republic of Kenya** for his foresight in establishing such a great school which caters for the educational needs of the Kenyan child and beyond. This has enabled many youth from various parts of this country to get an opportunity to not only acquire knowledge but live together as brothers and sisters as they embrace love and unity, and secondly, for being a great source of inspiration, encouragement and standing with us all the time. Though physically gone, we know in our hearts that Mzee's legacy lives on through the special attention that he had paid to education in Kenya. Many in various spheres of life owe their success to the vision that Mzee had for the Kenyan child. **H.E Daniel T. arap Moi** knew that an educated mind is one of the most valuable resources to have in life. I am deeply grateful to Mzee Moi's family, represented by the Board of Directors Chairman, Hon. Senator Gideon Moi, for advancing their father's vision in this model school with a brand name.

I do wish this year's candidates (The Jonathans) good health and sound mind as they undertake their final lap in their secondary stage of learning. The Immanuels have set the pace, we do believe you will keep the fire burning and set another record.

May Moi High School-Kabarak continue rising as per our motto **On Earth We Rise** for the glory of God.

Prof. Henry K. Kiplangat, Ph.D, MBS, OGW
Executive Director.



The Executive Director handing over a key of a new motor vehicle to the Chief Principal

CHIEF PRINCIPAL

Today, we celebrate Moi High School-Kabarak excellent results. We thank God the Almighty for the exemplary performance that our candidates the Immanuels posted in the last year's KCSE. We had a candidature of 351 students. Our school posted a mean score of 10.13(B+) which was an improvement from the 2021 results by 0.38. We can, with a lot of humility, report that we had a transition of 99.145% to the university. Gender-wise, our boys and girls compete favorably. The difference in their performance is very minimal. In last year's results, boys had a mean score of 10.14 while girls had 10.11. This shows that the equality of both gender is emphasized and both are sensitized on the need to work together for their own success here and in future.



With these results, we thank God Almighty for enabling the Immanuels register such an exemplary performance. Let us not forget that this is the class which had the shortest stint as candidates since their Form 4 journey began in May last year and ran through to December with very minimal breaks. This was occasioned by the after effects of Covid-19 pandemic. Despite all these, God Almighty stood with our candidates plus their teachers and learning went on smoothly. We had put our faith and belief in Him throughout this time. Our firm and humble belief in God has paid off and we raise our eyes daily to Him for His continuous guidance, protection and honour.



**Mrs. Elishebah Cheruiyot, B.Ed., MBA(HRM), OGW,
CHIEF PRINCIPAL.**

| CHIEF PRINCIPAL

I wish to pay special tribute to our Patron and Founder, **His Excellency, Daniel Toroitich arap Moi, C.G.H.**, The Second President of the Republic of Kenya, a man who lived to his fullest by achieving a rare dream of setting up an ultra-modern, co-educational facility based on the Christian principles. A man whose magnanimous heart led him to put all his resources by establishing an institution that will stand the test of time by providing quality education to children from across the continent irrespective of their creed, colour and ethnic background. Many, students have passed through this school and many more are to pass through it with the single notion of realizing the vision that drove Mzee to come up with this school in 1978. Through his pocket, the school has been well-equipped with equipment for the science subjects in the laboratories. The technical subjects have enough rooms which are well-stocked with the requirements for these special subjects. The music laboratory have modern musical instruments. The school is still undergoing a lot of infrastructural development and expansion by coming up with basketball and lawn tennis courts, teachers' houses, dormitories and classrooms.

Through a strong Chaplaincy Department, the school has tirelessly ministered to the students and staff the word of God which has been the anchor to this school foundation. This is in line with what Mzee had envisioned that in order to create a responsible and industrious individual, one has to fully live in line with the Biblical teachings. He also gave opportunity to a number of students to study in this school and his other learning institutions free. This is to empower the children from all walks of life.

The impressive performance of our school is attributed to hard work, teamwork and discipline achieved through strong Christian foundation. The school reserves its first priority to God and Christian teachings. Furthermore, the school has relied on the wise counsel and unwavering support that it has received from the Board of Trustees and Board of Directors.

Our school also boasts of adequate experienced, well-trained and highly motivated staff; both the teaching and non-teaching. The staff is very dedicated and usually goes an extra mile to give their best for the sake of the young Kenyans who have regularly shown their thirst for education. They ensure that our students' needs both academic, co-curricular and their general welfare are well taken care of. The staff and the students' relationship is cordial, friendly and humane. This creates an enabling environment for teaching and learning. We ensure that we clear the whole syllabus by first term of Form4 and this gives room for intense and comprehensive revision with the candidates.

My office is proud to state that we have a capable, empowered and independent teaching staff who prioritizes on teamwork, firmness and impartiality while addressing academic needs of the students in line with the school vision and mission. Together, we have ensured that students' discipline and other needs are attended to promptly and efficiently.

Apart from academic work, the school has continued to excel in other co-curricular activities. The students have participated in such sports as swimming, football, tennis, chess, and other games. Some students have gone up to the national and international level competitions. The school has also posted excellent performance in the music festivals. Students' talents have been nurtured through such initiatives. The students have also been exposed to the global stage through the World Scholars' Club. In the past, the members of this club have gone for the international competitions overseas and excelled. This year the school Drama Club took part in the sub-county and county levels competitions. These activities make us live with the fact that: "All Work and no Play makes Jack a dull boy." We thank our dearest parents for supporting their children in such activities and also the teachers for taking up the challenge of training these children to be multi-talented.

| CHIEF PRINCIPAL

The school's greatest secret behind its success is being God-fearing, God adoring and consistent in purpose. The students' presence in class, group discussion, consultation with the teachers and amongst themselves, and punctuality at all times is another reason for such exemplary performance. Students also, regularly listen to professionals in particular areas of interest to guide and counsel them on their career and psycho-social matters.

Finally, I would like to reaffirm that we still have a greater room for improvement ahead. We have sat down and analyzed some of our strategies of last year and come up with new ways of improving our results. Our target is to enable everyone attain grades that will make our students compete favourably with the other candidates in the country to get competitive courses at the university both nationally and globally. We have emphasized to this year's (2023) candidates, the Jonathans, that they never ever fold their arms and sleep a wink in the hope that the school's history of success is a surety that they will perform well. We have told them each group is unique and each person has to work their way to success. They need to burn the midnight oil to achieve their academic goal. We shall work harder by God's grace and guidance so that our school maintains a sterling performance and keeps the students' burning passion of achieving the best for the glory of God and in line with our school motto **"On Earth We Rise"**. We aim at all times to produce an all-round person who easily fits in the global village. We are grateful to God for enabling us excel in such a big way and also thank the 2022 candidates, the Immanuels for a job well done. May God bless our Board of Directors, students, staff, parents and indeed our school in entirety.

**Mrs. Elishebah Cheruiyot, B.Ed., MBA(HRM), OGW,
CHIEF PRINCIPAL.**



The Chief Principal having a discussion with the school senior management team



**Mr. Richard Kimutai Rono,
The Deputy Principal (Administration)**

THE IMMANUELS

I wish to begin by thanking the Board of Directors, the Chief Principal for appointing me to the position of the Deputy Principal-Administration. It is an honour I will repay by providing distinguished service to my alma mater.

It's a fact that Moi High School-Kabarak is a top brand in the secondary school sector. This identity is a result of many factors that include the time-tested Christian principles, having the right teams of human resources both teaching and non-teaching and the state-of the art teaching and learning facilities. These factors have ultimately ensured that we strive to create a better world through excellent education.

In Moi High School-Kabarak, we give our students a firm foundation of knowledge, real-life skills and experiences and the ability to engage as independent, lifelong learners. Moi High School-Kabarak strives to create a better world through provision of excellent education guided by Christian principles.

Our educational system prides itself in a well-structured comprehensive 8-4-4- curriculum; soon to seamlessly transition to the CBC curriculum. The school is currently positioning itself as a top-notch provider of all pathways in the upcoming senior secondary school CBC system. The staff are already well trained and prerequisite facilities are in place for the CBC system. Our teachers are applying proven instructional methods that keep our learners engaged and learning efficiently. We execute timely tracking of student performance through appropriate tools that are capable of identifying and filling in any learning gaps.

| THE DEPUTY PRINCIPAL ADMINISTRATION

The application of the aforementioned have, over time, consistently led to the achievement of outstanding K.C.S.E academic results. The results coupled with the life skills we inculcate in the learners prepare our Form Four graduates for admission into the world's most competitive universities locally and internationally where they distinguish themselves as excellent scholars, leaders and conscientious global members.

The Emmanuel made Moi High School-Kabarak proud by attaining excellent K.C.S.E results in 2022. By God's favour they broke the academic ceiling that had been set over the past couple of years. They became table toppers. I wish our dear Emmanuel all the best in their future endeavours.

**Mr. Richard Kimutai Rono,
The Deputy Principal (Administration)**



Head Prefects 2022/ 2023



School prefects induction at Lake Bogoria Spa Hotel

THE DEPUTY PRINCIPAL GIRLS' AFFAIRS

It is that time of the year that we give all the honour and glory to God as we celebrate the excellent KCSE results of 2022. For sure we owe this achievement to God. We congratulate all the 351 candidates, the Immanuels for these wonderful results and maintaining our position in the roll of honour. We celebrate this outstanding mean score of 10.13 with a 99% transition to the university. The candidates underwent unusual experiences and surmounted all the odds especially with the disruption that came with COVID-19. Bravo! The Immanuels.



This sterling performance by the candidates can be attributed to them being disciplined, focused, committed, diligent, resilient and their willingness to go the extra mile while listening keenly to the instructions delivered by their teachers, individual and collectively they stretched themselves to their limits to achieve this great results. Special accolade to our great team of 131 girls who competed favourably with the boys to post a mean score of 10.11. This is indeed proof that Moi High School-Kabarak is the best co-educational institution with a perfect gender parity. For sure, MHS-K has been tried and tested as the academic giant.

These results would not have been possible without a strong support system. I would wish to commend our Board of Trustees and Board of Directors for their continuous support to ensure we have state of art facilities. The administration of this great school under the shrewd leadership of our Chief Principal has done a distinguished role in ensuring the students thrive in a conducive environment. Kudos! To the great team of staff who are committed, dedicated and responsible to the needs of the students. They are ever present and visible round the clock as they attend to the students in various capacities.

To our wonderful parents and guardians, you have played a very pivotal backup behind the scenes to ensure that everything is done with extra precision. For our continuing students; thank you very much for supporting the Form Fours to achieve their desired grades. To the Immanuels, you remain engraved in our hearts. We wish you all the best in your career development and as you purpose to make a lasting impact to the rest of humanity.

May the legacy of our Patron and Founder H.E Daniel Toroitich arap Moi continue to live in the lives of the Kenyan Child in their pursuit for education. Moi High School-Kabarak remains the school of Choice for many generations to come.

“Aluta Continua”; On Earth We Rise.



Mrs. Margaret Samo
Deputy Principal (Girls Affairs)



THE DEPUTY PRINCIPAL ACADEMIC AFFAIRS

As we gather here today to celebrate the achievements of our students, it is a testament to the hard work and dedication of our teachers, staff, and students. I am proud to report that our school has made significant progress in the academic arena over the past year, and I am excited to share with you some of the achievements we have made.

Firstly, our students have continued to excel in their academic pursuits. Our performance in national exams has been impressive, with many of our students scoring highly and earning admission to top universities and colleges in the country and abroad. I would like to extend my congratulations to all the award recipients for their outstanding achievements.

Our success is not only limited to academic performance but also extends to co-curricular activities. Our students have participated in a wide range of activities, from sports to music, drama, and debate, and have brought back numerous awards and trophies to our school.

At the heart of our success is our dedicated and highly qualified teaching staff who work tirelessly to provide the best possible education to our students. We are continually investing in teacher professional development to ensure that our teachers are up-to-date with the latest teaching methods and techniques.

We are also committed to creating a conducive learning environment that nurtures creativity, innovation, and critical thinking among our students. We recognize that education is not just about acquiring knowledge but also about developing skills, attitudes, and values that will enable our students to become responsible and productive citizens.

As we celebrate the achievements of our students today, let us also reflect on our shared vision and mission as a school. Let us renew our commitment to providing a world-class education that prepares our students for the challenges and opportunities of the 21st century. In conclusion, I would like to express my gratitude to our students, parents, teachers, and staff for their unwavering commitment and support to our academic programs. Together, we can continue to make Moi High School - Kabarak a beacon of excellence in education.



Mr. Philip Kibogo
Deputy Principal - Academic Affairs



Rev. Dr. Paul M. Ombati
Chaplain.

WE OWE OUR SUCCESS TO FIRM CHRISTIAN PRINCIPLES

This is yet another opportunity for us, as Moi High School Kabarak family to look back and thank God for His faithfulness. The 2022 class (The Immanuels), have done us proud. They broke and set a new record, from 24 A's in 2021 to 33A's in 2022. We will forever be grateful to our God. It is our challenge to the class of 2023 (THE JONATHANS) to break the record of the 2022 class (THE IMMANUELS).

The Chaplaincy Department of Moi High School - Kabarak and Moi Primary School is headed by the Chaplain. This department co-ordinates the process of integration of Christian faith and learning. The committee is charged with the responsibility of providing the necessary spiritual infrastructure for members of Kabarak Community to know their creator and discover his calling for their lives. As a school, we emphasize Christian culture that is unique for character transformation and formation in the lives of students, staff and their family members. Thus the Chaplaincy Department perceives as her primary role the duty of providing spiritual guidance and pastoral care to all the members of Kabarak Community.

Our Motto "On Earth We Rise" defines our purpose of existence as an institution. We believe that the word of the Lord is the foundation of all that we do as an institution. The Chaplaincy department co-ordinates many spiritual activities, which are of great value for growth of both students and staff. The Africa Inland Church Kabarak community Chapel provides opportunities to students and staff members to utilize their spiritual gifts as they serve the Lord and humanity.

| THE CHAPLAINCY

As an underlying premise, the Chaplaincy Department believes that no society of humans can ignore the spiritual and religious dimension of life without jeopardizing what it means to be human. Human beings are by nature religious and no society would deny the religious domain without some grave consequences.

Our desire as a school is to participate fully in fulfilling the great commission and to engage our students and staff members in developing servant hood. Both our students and staff have been involved in many outreach missions to reach the world for Christ. This fulfils Christ's mission to his disciples that they should preach to world. We have reached out to various communities annually in the East African region.

Internally, we reach the rest of the students, staff and community through Weekend Challenges, Bible Studies and teaching Sunday School children. During our Sunday School Services, both teachers and students participate actively in order to fulfill the benefits of Christianity. The Chaplaincy Department undertakes teaching and training classes where the adherents are doctrinally prepared for baptism. The catechism classes take one year after which the adherents, upon satisfactory completion of their training, are baptized by immersion in water in accordance with Jesus Christ command in the Book of Mathew 28:19-20. To date, AIC - Kabarak Chapel has baptized over 7000 people.

We thank the Lord, our Creator for having given His Excellency, The Late Daniel T. Arap Moi, the Second President of the Republic of Kenya, Patron and Founder of Moi High School - Kabarak, the vision and wisdom to establish the exemplary institution of learning. Truly, this is a Christian school of choice which is learner centred and guided by values like commitment, fairness and integrity. He rightly purposed in his heart to begin an educational centre where spiritual matters are taken with utmost seriousness: his primary goal was, to have a school where children, boys and girls, can receive educational instruction founded on Christian values and Biblical morality. It is to this end that the Chaplaincy Department exists to serve as the primary custodian in the implementation of this noble vision.

Besides the weekly Sunday Worship Services in the Chapel at 7.40 a.m., the Chaplaincy oversees and provides many opportunities for service and fellowships for members of the two institutions; the high school and the primary school. For example, there is the Sunday School hour that runs from 8.00 a.m. to 9.00 a.m. on Sundays. Our students are involved in teaching Sunday School children.

Other opportunities for Christian Spiritual development and growth include Bible Studies which is held on Tuesdays for non-teaching staff, Thursdays for teachers and Sunday afternoon for students. There are also Christian Union Fellowships for the high school on Sunday afternoon.

The Christian Union has membership of over one thousand. These are students who, out of their own conviction, come together for purposes of fellowship and administering the word of God to other members of the school community. They are guided by the School Chaplain through the Christian Union Patron. It is my prayer that God, by His grace, will grant the Chaplaincy Department continued wisdom and vision to provide the needed spiritual atmosphere for the members of Moi High School - Kabarak, Moi Primary School and other members of Kabarak Community to know their Creator and discover his calling in their lives.

We give God the glory for the exemplary performance that the school has continued to post. Every year, we have been having a Biblical verse that guides the candidates and strengthens them spiritually. We shall forever be grateful to the founding father of Kabarak Institutions, His Excellency the Late Daniel Toroitich Arap Moi, for his consideration to our worthy course of incorporating education in Christian values.

Rev. Dr. Paul M. Ombati
Chaplain.



CURRICULUM IMPLEMENTATION AND EVALUATION

We once again thank God for the exceptional results attained by the Immanuel's class of 2022 in their K.C.S.E. They raised an overall Means Score of 10.131 which translates to a Mean Grade of B+.

A total of 351 candidates sat the K.C.S.E 2022 examination and 348 managed grade C+ and above. This translated to 99.145% of the candidature securing direct admission to the University through the Kenya Universities and Colleges Central Placement Service (KUCCPS)

The class also registered a great improvement on the number of students who attained grade from 24 students in 2021 to 33 students.

The exceptional results by the Immanuel class is because of their hard work, discipline, persistence and great team work with the teachers and staff of the school.

We appreciate the school management led by our Chief Principal for her great leadership, constant encouragement and motivation which positively impacted in shaping the 2022 candidates both emotionally and academically.

The Academic Department believe that education is not only about acquiring knowledge, but also about developing critical thinking skills and a thirst for lifelong learning. Our goal is to foster an environment that encourages curiosity, creativity, and intellectual growth, and provides opportunities to all our learners to engage in meaningful discussions and collaborative learning experiences.

We recognize that academic success is not only measured by grades, but also by the development of skills that will prepare our students for success in a rapidly changing world. Therefore, we strive to provide a comprehensive education that equips our students with the tools they need to mold them all rounded.

Mr. John K. Limo,
S.H.o.D. Curriculum Implementation and Evaluation



Members of Acedemic Department from left; Mr. L. Mabonga, Mrs C. Tumo, Mr. J. Limo, Mr S. Kangogo and Mr. P. Bett

BOARDING

I take this opportunity to humbly thank God for guiding us through the year 2022 and for enabling us realize the 2022 KCSE results. The boarding department commends last year's KCSE class for their effort, hard work, commitment, cooperation and dedication to their academic work which resulted to the immense performance that we are celebrating and thanking God. I also express gratitude to the boarding team and the continuing students for the support they gave the candidates, the Immanuels.

Here at Moi High School – Kabarak, making students feel at home away from home is our agenda. We pride ourselves in having our students live in ultra-modern, fully-equipped state-of-the-government facilities that make them have a very comfortable stay in the school. The department is charged with the responsibility of ensuring that high standards of cleanliness are observed within all the facilities in the school and the compound at large. Through the affiliate departments, dining hall and hospitality, we are able to realize our set goals and objectives.

Discipline, especially self discipline, is strategic in enabling us to achieve our goals. Our entire boarding team take the lead in facilitating the provision of a well developed and indicated system of modeling, enforcement of discipline and ensuring that our students are guided to be responsible, make reasonable decisions and learn to coexist with others. Our three Heads of Departments; H.O.D Boys, H.O.D Girls and H.O.D Discipline, all under boarding, are charged with the responsibility to handle our students' character formation and discipline, and to manage their day to day affairs.

These boarding departments work closely with the house teachers on daily basis to monitor cleanliness standards and promoting a healthy interpersonal relationship among the students at house level. The team work to ensure the general welfare of the students at all times by holding regular meetings with them.



The role of the prefecture in realizing high standards of cleanliness is much appreciated. The captains and prefects representing their Houses, Dining Hall and Tuition block have given their immense contribution thus making the department to ride high. Healthy inter house competitions in various disciplines like Games, Music, Mathematics and Science contests and other activities has thrived, and this has boosted the spirit of belonging among the house members.

The department works with the teachers on duty and other departments in ensuring the smooth flow of the daily routine at all times. Our support staff plays a key role in the smooth running of our boarding activities. We salute them for a job well done at the dormitories, the dining hall, kitchen, sanatorium, canteen and those in charge of carpentry, plumbing and electricity.

We will maintain focus to ensure our students are comfortable so that they can concentrate on their academic work and achieve quality grades. Best wishes to the KCSE candidates 2023. Keep it up your strong desire for great results. To the rest of the students, we call upon you to roll up your sleeves and work smart towards realizing greater academic success. Together we can achieve more. God bless Moi High School-Kabarak.

Mr. Eliud Menjo,
Senior H.O.D - Boarding



Mr. Amos Bingerua
H.O.D Boarding (Boys)



Mrs. Shagari Mabonga
H.O.D Boarding (Girls)



GUIDANCE AND COUNSELLING, AND CAREERS

The Counseling Department plays a crucial role in facilitating students' academic achievement, improve student behaviour, help students cope with various challenges and make deliberate choices about careers they would undertake after completion of their secondary school education.

Counseling is a transformative process that helps learners discover and develop their educational and psychological potential. Any child in their growth process will encounter challenges ranging from: social issues, academic achievement and performance to careers to choose from. The department plays an inevitable role in ensuring that students get the much needed support as they navigate their life in high school.

The department conducts its activities right from when the students join Form one, through the Form One orientation program. This enables the students adjust quickly to life in high school and helps them know how to deal with the early teenage years. The activities run all through to Form Four where the candidates are motivated highly by a number of internationally recognized speakers and life coaches as they prepare for the national examinations and for life after high school.

Career guidance and selection is another crucial role played by the department. It assists students by providing information and tips so as to make informed career choices. It is at this critical career formative years that the learner requires adequate understanding of themselves in terms of academic potential, talent, skills, interests, personality traits, values, ambitions and dreams which are a guide to the career of choice.

Throughout their stay at Moi High School-Kabarak, the students are engaged in various ways by the department through programs and activities such as:-



Members of the Guidance and Counselling, and Careers Department from left, Mr. J. Muthoki, Mrs. N. Toroitich, Mrs. R. Ombati and Mr. B. Korir

Throughout their stay at Moi High School-Kabarak, the students are engaged in various ways by the department through programs and activities such as:-

- Providing instruction on psychological and social issues that help learners minimize cases of indiscipline and remain grounded so as to achieve their academic goals.
- Conducting individualized counseling to students dealing with a myriad of issues such as grief, trauma, identity, self-esteem, personality and academic related challenges. The students are helped to navigate through these concerns in three to five sessions.
- Providing referrals, recommendations and awareness to students about emerging issues such as drugs and substance abuse, mental health awareness.
- Developing skills to help study habits, time management that help learners to maintain academic standards and set goals for academic excellence.
- Invitation of various career professional speakers for talks to the students.
- Organizing annual career open days through which students get to interact with various professionals in different fields. They also get a chance to get information about admission to universities in Kenya and abroad.
- Attending career open days and seminars organized by other institutions.
- Availing career reference materials, magazines, newspapers and guide books among others to students.

The Guidance, Counselling and Careers department is headed by:

Mrs.Nancy Toroitich - Senior Head of Department

Mr. Benedict Kori - Head of Department - Careers

Mrs. Rachel Ombati - Head of Department - Guidance and Counselling Girls,

Mr. James Muthoki - Head of Department - Guidance and Counselling- boys.

**Mrs. Nancy Toroitich,
S.H.o.D – Guidance and Counselling, and Careers.**



Dr. Susan Gitau of Elewa Ulevi giving a talk to 2023 Form 1's on Mental Health Awareness

DISCIPLINE AND ROUTINE

We give glory to God as we celebrate our Annual Prize and Thanks Giving Ceremony. The Immanuels (class of 2022) made us proud for the exemplary results. They were prayerful, maintained very high standards of discipline, worked hard and remained focused to attain those excellent results.



From the Department of Discipline and Routine, it is worth to note that, the clear and elaborate school routine has continued to create more time and space for learning and therefore making the whole process more efficient. Our school routine gives students a clear direction on when to accomplish a given task at hand. It provides a consistent structure to depend on and promotes a sense of independence and empowerment to students who need this for their academic success and to develop social responsibility.

In our school, discipline is key for the success of every student. The department encourages students to maintain high standards of discipline and to follow the school routine all the time. The need to observe school rules and regulations becomes imperative so that order, discipline and conducive learning environment are created. The quality of students discipline is an important factor in determining the intellectual outcome of the learners. Its worth to note that students who are disciplined keep their mind focused and will always remain on top of things be it in their studies or personal lives.

To the continuing students, education without discipline is incomplete. With the help of discipline, students will be able to establish positive attitudes towards their studies and life in general. It is for this reason, Moi High School – Kabarak has continued to produce graduates who are role models and responsible members of the society.

Mr. Nicodemus Ng'ang'a
S.H.O.D – Discipline & Routine



School Prefects



QUALITY ASSURANCE AND STANDARDS

The department helps to manage and oversee service delivery practices and outcomes in the school. It pro-actively and wisely identifies defects in all school programs and provides quality assurance feedback to the relevant offices.

It works very closely with the school administration and makes suggestions on relevant changes that should be instituted in the schools educational and non-educational.

The department encourages the students to take advantage of the conducive environment in school, reliable and supportive administration, hardworking and committed staff to realize their full potential.

Our rallying statement in the department is "Quality starts with me; quality is my job" as a department we are committed to quality.

Mr. Paul Chirchir
S.H.O.D. - Quality Assurance And Standards



Mrs. Susan Ekai,
H.O.D Quality Assurance & Standards



Magnificent administration block and classrooms

COMPETENCY BASED CURRICULUM

Towards a Practical solution to Emerging Needs

There is a global paradigm shift towards Competency Based Education and Training. The adoption of the new curriculum in Kenya has witnessed its launch at the lower education levels and currently at Grade 7 and higher educational institutions in a few years to come will embrace it too. Since the idea of adopting competency-based curriculum was conceptualized to the time it was launched in Kenya,

Moi High School Kabarak has prepared its teachers to implement it when it finally transit to senior school in 2026. An induction by Kenya Institute of Curriculum Development was conducted to all teachers in 2022. Being the implementers of the curriculum, teachers have been prepared adequately and equipped in terms of knowledge, attitude and skills for easy receptability. Competency based curriculum aims at equipping learners with the 21st century competencies; communication, collaboration, critical thinking, problem solving, creativity, imagination, digital literacy, self-efficacy and learning to learn.

For smooth implementation of competency-based curriculum, school has equipped its teachers with technological skills. Digital literacy is one of the crucial competency areas that are emphasized in the competency-based curriculum.

Since CBC is learner centered, sufficient teaching, learning resources and large class sizes have been set aside to execute CBC with precision. The school has prepared itself to meet the demands of the new curriculum through establishment of modern classrooms, modern dormitories, modern science laboratories, modern library, and technological gadgets such as laptops, computers and projectors among others.

Moi high school Kabarak will be pursuing studies in its senior school majoring on Science Technical Engineering and Mathematics (STEM). In addition, Arts & Sports Science and Social Sciences shall also be offered.

Moi High School - Kabarak ready to host cbc in the Senior School majoring in Science Technical Engineering and Mathematics (STEM)

Mr. Givans Konga
S.H.O.D. – Competency Based Curriculum



Chairman, Board of Directors opening CBC dormitories

LANGUAGES

The Department of Languages comprises Kiswahili and English manned by not less than twenty two teachers. It plays a pivotal role in the academic arena. English, for example, is exceptionally crucial in the good performance of all other disciplines except for Kiswahili.

It is gratifying to note that the performance of these two subjects in the K.C.S.E has been steady except for the last year's results in the English subject which registered a negative deviation. In 2022 K.C.S.E, the English Subject registered a mean of 9.36 (B). Kiswahili had a mean grade of 10.07 (B+), an improvement from 9.54 (B+) in 2021.

I commend all the teachers for their efforts in 2022. Looking back at last year, I can see the teachers who worked hard and in unison to try to achieve the school set target of 10.50 (A-) in both English and Kiswahili. They were not let down by the results. I wish to particularly salute the Kiswahili Subject teachers such a remarkable improvement.

Now a word to the whole student body and in particular the 2023 Candidates, English and Kiswahili, being among the compulsory subjects, must be taken more seriously than we usually do. Very good grades in these subjects will make a difference between getting and not getting the career of your choice.

English Language, for example, is a core subject; it is also a medium of instruction for all the other subjects except for Kiswahili. A good command of both Kiswahili and English means that one has better chances of achieving good grades in the other subjects. For this reason, it behooves every student to have total seriousness, that is, give Kiswahili and English equal attention like any other subject. It should never be taken casually at any one time in school.

In conclusion, I would like to repeat what I have said in the past that both English and Kiswahili have the same formula leading to success, one must read widely, write a lot and make deliberate attempt to speak well the two languages. The more often one speaks, reads and writes, the better one's communication of ideas in the examinations will be. Guard against mixing the two languages in a single sentence or discussing English and even the other subjects in Kiswahili. The end result is that you will neither be here or there.

Finally, let us mind our handwriting-it is crucial in achieving good grades in the examinations. Everyone must strive to write legibly and neatly at all times. Remember practice makes perfect.

**Benard Aketch,
H.o.D – Languages.**



Members of the Language Department

MATHEMATICS

Moi High School - Kabarak Mathematics Department, is dedicated to providing our students with a solid foundation in mathematical principles and problem-solving skills that will serve them well throughout their academic and professional careers.

The mathematics department posted a mean score of 8.40 B- . Though this was a drop from the 2021 mean of 8.94 B.

However, we attribute the above achievement first to God, the enormous effort and contribution made by the members of the department, the support of the school administration and the 2022 candidates. Though there was a drop in the performance of mathematics nationally, this should not be an excuse for a decline.

We have put in place structures and strategies that will propel us back to the top. Among them are early completion and detailed syllabus coverage, close and regular monitoring and assistance of individual students by teachers, guided revision programmes, regular internal and external tests and examinations,

We are determined and focused to ensure that the current candidates of 2023 post an impressive mean at the end of the year. We are calling upon them to cooperate, work harder and smarter to achieve this objective.

Curriculum updates: Our curriculum is aligned with the latest state and national standards, ensuring that our students are well-prepared for college and beyond. We have incorporated and expanded our use of technology to enhance our teaching and learning. Enrichment programs for the entire school: We offer a variety of enrichment programs to challenge and engage our mathematically gifted students. Daily math hour between 1.20-2.00pm, Monday weekly math day where students are engaged in discussions, inter class contests and quizzes.



Apart from these we have a termly internal math contests. Our math club and competitions have seen impressive participation and success, with our students winning awards and recognition at local, regional, and national mathematics contests. Though this was minimal in the year 2022 due to the covid-19 pandemic situation in the country, we shall continue to expose our students to both local, national mathematics competitions, fora and symposia. We believe that this will improve the attitude and overall performance of all our students in mathematics.

Student support services: We recognize that not all students have the same level of comfort with mathematics, and we have expanded our student support services to provide tutoring, extra help sessions, group work sessions and academic advising to help our students succeed. We also offer test preparation resources continuous assessment tests, helping our students to achieve their best scores.

Overall, we are proud of the progress and programs that we have developed over the past year, and we remain committed to providing our students with a strong foundation in mathematics that will serve them well throughout their lives.

Mr. Samwel Rotich
H. O.D Mathematics



Members of the Mathematics Department

SCIENCES DEPARTMENT

A ROADMAP TO VISION 2030

The Moi High School-Kabarak Science Department comprises of three Science subjects; Biology, Physics and Chemistry. All are compulsory subject upto K.C.S.E.

The department has 30 qualified, committed and dedicated teaching staff and also 7 qualified, hardworking and dedicated Laboratory Technicians.

The department has a fully equipped modern Laboratories, each with a preparation room and a store. Practical teaching is an integral part of our teaching and this makes learning of sciences an exciting, enjoyable and memorable experience for our students. Each Laboratory has fixed upto date equipment for digital content learning. This has helped to not only make Science subjects exiting, but also has helped demystify some abstract concepts which are not easily understood by the leaners.

The department organizes symposiums regularly and also annual science day. These activities enable students to have an opportunity to inculcate the critical values such as unity, responsibility, integrity, respect among others as well as the necessary skills for learning, such as communication and collaboration, critical thinking and problem solving, creativity and imagination and self-efficacy.

Over the years, the science department has consistently registered remarkable results nationally. In 2022 K.C.S.E results all the three Science subject registered positive improvement of Biology (10.60), Physics (10.21) and Chemistry (9.25) compared to 2021 K.C.S.E results; in Biology (8.68), Physics (8.44) and Chemistry (8.10). The success over the years is attributed to among others, early syllabus coverage, teamwork among the teachers, wide and in depth revision for both high achievers and time takers students, maximum support from the school administration and hardworking students.

Much appreciation goes to all the science teachers and technicians, Head of Subjects and the School Administration for their commitment and support at all times. The department endeavours to keep on registering improvements in all our subjects in the years to come so as to realize the national goals of vision 2030 and beyond.

Mr. Benedict K. Korir
H.O.D – Sciences



Members of Sciences Department

HUMANITIES DEPARTMENT

Today is your opportunity to build the tomorrow you want.

It is with great humility that we celebrate the sterling performance of the year 2022, the Immanuel's. The three humanity subjects of History and Government, Christian Religious Education and Geography registered commendable mean scores which were above the school average mean.

History and Government. Mean score **10.25 B+**
A 3 A- 45 B+ 47 B 15 B- 4

Christian Religious Education. Mean score **10.65 A-**
A 10 A- 7 B+ 10 B 1 B- 3

Geography. Mean score **11.78 A**
A 170 A- 28 B+ 6 B 2

The good performance is as a result of collective effort from school administration, the teamwork among the teachers and the readiness of our learners to learn and to be guided.

I urge the continuing students to take their respective humanity of choice seriously. Treat your humanity as compulsory subject since it has to be counted in your overall mean grade. Crown it and crown it well. Go for what you want, lest you will never have it. Ask, lest the answer will always be no. Step forward lest you will always be in the same place.

To the form fours 2023, the Jonathan's, aim at the bull's eye and surpass all the set targets. You are our God's gift. You are what you do, not what you say I will do and you will never win if you don't begin.

Mr. Rodgers Bett,
H.O.D – Humanities



Members of Humanities Department

TECHNICAL AND APPLIED



Seven years shy of the vision 2030 timelines; Kenya is still lagging behind in skills endowment. As Moi High School Kabarak department of Technical and Applied subjects, we complement skills learned in class with practical skills in the field. These skills equip our students with self-independent approaches to life. Such skills include Computer application skills, Agri-business skills, Home economics and hospitality skills.

The Technical and Applied Department is one of the key Departments at Moi High School Kabarak.

The subjects offered in the department include; Computer Studies, Home Science and Agriculture

The school has various facilities to enable learners equip themselves with the various practical skills. All the subjects, in the department, have continued to post good results in National examinations (over the years). Indeed, in 2022, Computer studies posted the highest mean score in the school. A mean of 11.98 A, followed by Home science with a mean of 11.83 A and Agriculture at 11.29 A-, all the students scoring above B.

These are mainly practical subjects and the teachers expose the students to many practicals to equip them with the practical skills and knowledge to enhance self-relevance after school. The teachers prepare students for advanced studies in technical and applied subjects for career development. This will enable our students to adapt to a technologically oriented world.

Our Vision: To be the best department in the school

Mission: To eliminate B's in our subjects.

We teach our students to develop positive attitudes towards work. To identify and develop their unique talents that puts them at a pedestal above others.

Mr. Jonathan Juma,
H.O.D – Technical and Applied.



Members of Technical and Applied Subjects Department

CULTURAL AND FOREIGN LANGUAGES

The cultural and foreign languages department is made up of four subjects. Below are the subjects taught in the department: German, Music, French and Business Studies.

This is a department whose subjects are electives. We are full of diversity from foreign languages to Business Studies and Music which together touch on our daily lives and needs. It's an area that develops a learner's creativity in Music, communication skills in German and French and entrepreneurial skills in Business Studies.

We ultimately deal with developing self-reliance and open our ambitions beyond Kenyan boundaries.

The department boasts a team of thirteen teachers who are not only dedicated but also experienced in their areas of specialization. The nature of these subjects creates an atmosphere where the students closely relate with their teachers thus makes it easy to mentor them beyond the subject area. The subjects in this department being electives make it easy for the students to excel as they have chosen their passion.

Thanks to the school administration that has continued to support us adequately leading to impressive results always. Viva Cultural and Foreign languages Department.

Mrs. Dorothy Zalo,
H.o.D – Cultural and Foreign Languages.



Members of Cultural and Foreign Languages Department

CLUBS AND SOCIETIES



A club is an association of people united by a common interest or goal. It brings together like minded people for the purpose of individual or collective growth and development in a particular area. A society on the other hand is a group of persons associated together by a common interest or purpose, united by a common vow, holding the same belief or opinion.

In conformity with the policy of the Ministry of Education Science and Technology to award schools in non-academic areas, Moi High school Kabarak takes center stage in achieving this.

Our school has 26 active clubs, 4 movements and 1 society. The school has set aside every Wednesday 4:00 pm to 5:00 pm for club activities and meetings. This is when club meetings are held under the guidance and supervision of various patrons. All the students are encouraged to join at least two clubs: one academic and the other non-academic club based on their interest. The aim is to nurture their talents and interests which will serve to elevate them to their rightful places in after-school life and set them on the path of success, fulfillment and happiness.

In doing this, strict observance of the school rules, the laws of the land and the societal moral expectations are adhered to at all times to ensure that the school remains a safe and conducive place for learning and growth according to our mission of Holistic development of the learner, and that at the end of it all, the students become responsible citizens who will take Kenya and the world at large to the next level of glory and success.

The main aims of the clubs and societies include: To educate, stimulate thinking, do research for knowledge and information, to entertain, to develop creativity, render services to oneself and society, provide an avenue for socialization, help students grow spiritually and morally, and to help them develop and exploit their gifts and talents.

In clubs such as Science, Drama, Music, Debate and many more, patrons have found it easy to grow and guide students in co-curricular activities. Our school has continuously excelled exemplarily well in club related activities and competitions both nationally and internationally. Our school has and will continue participating in both national and international competitions and activities through the clubs which include Wildlife, President's award Scheme, Mathematics, World Scholars, Chess, Red Cross, St John's Ambulance and Science clubs among the others.

It is the department's aim to build a strong economic and politically righteous, just, fair and cohesive society in a clean and secure environment in line with the vision 2030 pillars.

The academic clubs are; Math, Science, Music, French, German, History, Aviation, ICT, Debate, Young Farmers, Art, CHAKIKA, Cookery, Geography and Book clubs. While the non-academic clubs are; Straight Talk, Environmental, Photography, Chill, Journalism, President's Award, Wildlife, Drama, Tennis, Chess and World Scholars. The movements are Scouts, Rangers, St John Ambulance and Red Cross. We have one society in our School; Christian Union.

We greatly appreciate our school management through the leadership of our Chief Principal for the great support given to Clubs and Societies activities.

**Mr. Ezekiel Chemase,
H.O.D – Clubs and Societies.**



2019 World Scholars Club members in Spain with their Patrons



St. John's Club members leaders

GAMES

Games and sports play a vital role in shaping the overall development of an institution. From improving physical fitness to promoting social skills, there are several reasons why institutions should prioritize games and sports.

One of the most obvious reasons why games and sports are essential is that it promotes physical fitness. Engaging in physical activities like running, jumping, and playing sports helps to develop strong bones, muscles, and improves overall health.

Games and sports are a great way to relieve stress and anxiety. In an institution like ours Moi High School - Kabarak, students face various academic and personal challenges, which can cause stress and anxiety. Engaging in sports or games provides an outlet for students to release their stress and focus on something positive. It helps to develop mental toughness and resilience, which are essential life skills. Sports and games also promote social skills and teamwork. In team sports like basketball, soccer, or volleyball, players must work together and communicate effectively to achieve their goals.

For instance recently at our Sub – County games held in Kabarak, our Boys Basketball team Made us proud by winning All their Matches to be Crowned the Sub County Champions in Basketball. They beat Mamangina Boys 52 – 12, Rongai Boys 42 – 11 and “ White washed” Kirobon Boys in the finals 40 – 27. A big Thank you to Mr. Bingerwa and Madam Andesia in steering the team to such a wonderful performance.

I wish to also pay special tribute to our swimming team for having qualified to the next level. Our Athletes, Mercy Chepkoech, Debra Tonui, Morgan Kiprono Calvin Odete and Destayan Masika congratulations too for having made it through in a highly contested athletics meet. Additionally, playing sports helps students to develop social skills like cooperation, communication, and empathy.

Another important benefit of games and sports is that it teaches students about the importance of discipline and hard work. To excel in sports, students must practice regularly, follow a healthy diet, and maintain a disciplined routine. This helps to instill a sense of discipline and hard work, which are essential life skills that can be applied in other areas of their lives. Games and sports also provide a sense of community and belonging. When students participate in sports teams or clubs, they feel a sense of belonging and connection to their institution. This helps to create a positive environment where students feel valued and supported. It also helps to create a sense of camaraderie among students, which promotes a healthy and positive school culture. Finally, games and sports provide opportunities for students to develop their leadership skills.

Apart from the coaches who are on the ground with the teams, I wish to recognize in a special way All my Deputies;- Madam Susan Ekai, Mr. Anton Charles, Betty Kangogo, Richard Mwai, Zephaniah Kibowen, Philemon Bett and Oscar Awuor H.O.S Physical Education.

R. Omondi Otieno **H.O.D. Games**



Members of Games Department

HOSPITALITY



“Arise and eat” are biblical words which were used by an angel of God two times addressing prophet Elijah in the book of 1 Kings 19:5-7. This was at a time when his prophetic journey had become very tough and had gotten worn out and at a point of giving up. The angel told him to “arise and eat” for the journey is still long. For sure he arose, ate and by the strength of the food he ate and the water he drank, he had strength to go for forty days and forty nights.

In the same way here in Moi high school - Kabarak, once one gets into the gate of the school, whether a student or a staff, they immediately begin a journey. Moi high school - Kabarak is known for excellence in whatever she puts her hands on and more so academics. The journey we are talking about here is the journey to excellence.

In the pursuit for excellence is long hours of consistent work for both the students and the staff leaving them tired and physically drained. At this point as was for prophet Elijah, the hospitality comes in handy once and again patting the shoulders of the members to “arise and eat” for the journey continues. This strengthens the members to continue working towards the school goal.

In addition to taking care of meals for our students and staff, we also organize meals for our guests who visit our school from time to time. This may include such as guests on school academic days and thanks and prize giving days.

The hospitality department takes her pride in her significant and consistent contribution towards the great and wholesome achievement of this giant learning institution.

It is worth noting that this department is headed by a head of department with an assistant head of department working under her. The department works together with the school catering department which is headed by the school caterer with assistant caterer, head cook and cooks working under him respectively. The deputy principal in charge of girl's affairs is the overall in charge of the departments.

This far we have come, we acknowledge God as our helper and we are looking forward trusting Him the more for more strength and wisdom to better our services to the school for His glory.

Mrs. Mary Kibet
H.O.D Hospitality



Hospitality Team

STORES

Moi High School – Kabarak Stores is one of the oldest treasure store founded by our late former Second President Daniel Toroitich arap Moi back in 1979. It has been like Gold, Diamond and Sapphire hotspot since it has been excavated continuously over the years to date. Our student have tried to hunt for a hand full of gold nuggets as in the resent past achieved the best results ever. Digging for treasure start immediately one earns an opportunity to join form one and the journey begin.

Discover in Textbook distribution Centre the variety in it, there are books for all subjects: compulsory subjects such as English, Kiswahili and Mathematics, science subjects such as Biology, Physics and Chemistry, humanities History, Geography and Christian Religious Education, technical and applied subject such as Computer, Home Science and Agriculture and cultural subject such as French, German, Music and Business Studies. Career and inspiring books from motivational speakers from all over the world are found in there to be discovered.

Someone said that Rome was not build in a day, it has taken time, money, energy and resource and these we say Ebenezer this far the lord has brought us.

Our school meticulously churns and process the very rich gold ore crush and processed before Testing for gold. Mining gold is done in South Africa but ours form Moi High School- Kabarak. Challenge yourself about the best thing nature has given us so that we can harness and used them to better our way of living.

We take this opportunity foremost to thank God for the gifted of life he continue to bestow on us. We also like to congratulate the 2022 candidates for their stilted performance. Thank you the Board of Directors for the great foresight they exhibited all through. The principal and all the staff for the unmatched performance you exhibited.



Miners never get tired looking for the precious metal. They work tirelessly until they get their share. We are told that if one is looking for a precious item like Gold and diamond which we know they are not found anywhere on the surface of the earth but deep inside it. In the process they encounter barriers such as rocks. Our miners have to break at least seven barriers in order to secure a clean gold medal. Each barrier is a learning area and specialty. Gold mining is a process of extracting gold from its natural form and purifying it into quality staff, similarly learning involves a number of stages one can find out later. What would you do if a friend told you lots of gold are near your local park? Would you run to the park? Would you tell other friends or keep it a secret? The purpose is to be a quality miner for better grades. Have discipline, dedication, determination and be focused.

The stores are manned by storekeepers Monica Muriuki, Jan Kemboi, Jonathan Mwanzia, Monica Murguiya and Amos Kangogo at Textbook Distribution Centre and the mining tools consumable issue store are issued by Susan and Mike Kirui.

Teachers in charge of Stores are Mr. Samwel Kiptarus assisted by Mr. Kennedy Baraza. Long live Moi High School-Kabarak.

**Mr. Samuel Kiptarus,
H.o.D. Stores.**



Textbooks Distribution Centre Staff

ENTERTAINMENT

TAKE A BREAK, THE WEEKEND IS HERE!

AS much as the students come to school to learn once in a while, students may need a break from the tight academic routine. "All work and no play make Jack a dull boy".

The Entertainment Department ensures that the students are kept informed, enlightened and also entertained through an array of entertainment activities. This is made possible with the presence of big screens installed in the halls of residence for both boys and girls.

Every week videos are screened on Saturday evenings. The department provides latest movies ranging from Horror, Comedy, Religious, Historical, Educational and Detective series. To ensure high moral standards, the teachers in-charge do a review of the movies before they are screened for the students.

With the installation of a Satellite dish in each of the hostels in school, for sure, this has made school home away from home. The students are able to watch their favorite teams battle it out for points and trophies. The students are able to watch soccer tournaments in Kenya and around the world. Namely Kenya premier league, English Premier league, La liga, Serie A, Bundesliga, MLS among others. The students also watch other sports activities across the world: These include: Motorsport, Athletics, Rugby, Basketball, Hockey, Golf and many more.

The Department endeavours to provide efficient entertainment services to the students and to the teachers. IT IS TRUE THAT AN ENTERTAINED PERSON IS A PRODUCTIVE BEING.

Mr. Charles Antonn
Entertainment-Teacher in-Charge



Ms. Maria Timina
Entertainment Girls



Entertainment Session

LIBRARY

THE ERUDITE CASTLE

As soon as you step across the threshold that separates the Moi High School Kabarak Compound from Kabarak University, and into the school, there is one phenomenal piece of architecture that is bound to capture your attention; a double storied building which is our school library. The grand tall glass-walled building that sits strikingly and imposingly on a raised grass plain, flanked by a short

wall of perfectly trimmed shrubbery, and horizontal primrose bush that leads to its portico is definitely one of the magnificent structures on campus and not just for its stunning architectural beauty but it is also a haven for academic excellence.

The school library boasts of hosting a sitting capacity of 450 students and it is stocked to its limits with over 70, 000 books that ranges from fiction, science, history, mathematics, and self-help books that are used for intellectual nourishment, research, revision and leisure among a host of other uses. The library is an information powerhouse that holds the key to unlocking limitless dreams, boundless imaginations and endless potentials. The polished wooded tables are always inviting for the insatiable and voracious readers of Moi High School Kabarak who make use of the facility as they savour and retrieve desired information.

Rendering the library services would be impossible without the concerted efforts of the dedicated team of librarians led by the Head Librarian Mrs Jane Yatich who are always present to ensure that everything is running smoothly with the help of Library Captains (Debbie Korir, Benard Kimutai) and Library Prefects (Destiny Masika, Linda Jerop) who ensure that the Library is kept clean, tidy and orderly with the help of library workers so that it can be ready for use and help quench the thirst for knowledge exhibited by students and this is done under the able leadership of the Teacher-in – Charge of the Library department, Mr. Kemei, Allan.

So whether one wants to unwind and read a novel or the newspaper, revise for and upcoming exam, meditate upon their aspirations, learn a new random fact or research on an emerging issue, our resource centre, and spring of information is always an haven to seek refuge. The School Library – Our Erudite Castle.

Mr. Allan Kemei Teacher in charge of Library



Ms. Nancy Tanui Teacher in Charge of Library

Library in Session

IDARA YA KISWAHILI

LUGHA YA KISWAHILI KATIKA BAHARI TETE NA TATA



Licha ya hadhi na umaarufu wa Kiswahili ndani na nje ya nchi, bado lugha hii inakumbwa na matatizo yasiyomithilika ki-dhana na ki-matumizi. Kwa muda mrefu, baadhi ya watu wamekuwa wakinasibisha Kiswahili na dini ya Kiislamu na hivyo kuzua mgawanyiko kwa misingi ya kiimani miongoni mwa wasemaji wake.

Pia kunao upinzani mkubwa kutoka kwa lugha ambazo zimekwisha kujitana kimatumizi kote duniani kama vile Kiingereza, Kifaransa, Kihispania, Kijerumani, Kichina, Kireno na Kiarabu na lugha nyinginezo. Watumizi au watu wenye asili ya lugha hizo wanakipiga vita Kiswahili wakihofia kuwa wasipofanya hivyo kitaishia kuzimeza lugha zao katika siku za halafu.

Kudharauliwa kwa lugha ya Kiswahili na kupigiwa chapuo kwa lugha nyinginezo za kigeni kwamba ndizo pekee zinazofaa kutumiwa katika shughuli mbalimbali za kiuchumi kwa kuwa zina hadhi ni changamoto kubwa. Kuna kasumba mbaya na mtazamo hasi kuhusu Kiswahili na ambao unawafanya Wakenya kukitukuza na kushabikia zaidi Kiingereza kwa kutojua kuwa Kiswahili ni sawa na lugha nyinginezo tu kihadhi.

Huku tukichunguza nafasi ya Kiswahili katika mfumo wa elimu nchini Kenya, ni vyema tukumbuke kuwa, mfumo wa elimu wa nchi yoyote iwayo unaotegemea lugha za kigeni hasusan lugha ya mkoloni huishia tu kuendeleza maadili ya kigeni na utegemezi (Mbaabu 1996)

Kwa sababu ya utandawazi na maendeleo ya sayansi na teknolojia, lugha huathiriana duniani kote. Lugha za kigeni katika mfumo wa elimu hunuia kuendeleza mila na desturi za kigeni ambazo nyingi yazo haziambatani wala kulingana na matarajio na mahitaji ya kimaendeleo ya nchi. Kwa misingi hii, ni muhimu kwa wataalamu, watafiti na wasomi wa Kiswahili kujaribu kuipa nafasi inayostahili lugha hii katika mfumo wetu wa elimu ili kuustawisha mustakabali wake.

Njia mojawapo ya kufanikisha lengo hili bila shaka ni kuwepo kwa vitabu vya Kiswahili sanifu vinavyotumiwa katika mfumo wa elimu. Uandishi wa vitabu huchangia pakubwa katika kufanikisha malengo ya elimu katika nchi yoyote ile. Kulimatia kwa maamuzi ya sera ya kukipa Kiswahili hadhi kuwa lugha ya kufundishia na lugha funzwa inayotahiniwa katika tasnia zote za elimu ni pigo kubwa kwa maendeleo ya Kiswahili.

Hali ya Wakenya kuwa nyuma katika kufanya tafiti mbalimbali kuhusu vipengele muhimu vya fasihi na isimu katika Kiswahili ili kuona ni jinsi gani tunaweza kufunguka kiakili na kufahamu umuhimu wa kuwa na Kiswahili ni kisiki kingine.

Uchumi mdogo wa nchi yetu unakwamiza pakubwa maendeleo ya haraka ya Kiswahili kote duniani. Kwa kuwa nchi inashindwa kuzalisha wataalamu wengi wa lugha hii, pia inashindwa kutafsiri maandiko kutoka kwa lugha nyingine hadi kwa Kiswahili kwa hofu ya gharama ya juu na shughuli nzima ya kuunda asasi na taasisi za kuziamia taaluma za Kiswahili.

Wakenya wanakosa moyo wa kuthamini na kujali tamaduni zao. Ni bayana kuwa Wakenya hawana mwao kuwa Kiswahili ni lugha inayotangaza na kutambulisha utamaduni na utaifa wetu. Hali hii imepelekea wao kuthamini sana itikadi za Kimagharibi. Ukengeushi huu umewafanya kuyaiga matendo, mil ana itikadi za kigeni. Huu umeishia kuwa mkasa mkubwa ambao umekitanza Kiswahili katika juhudi za kujitana kihadhi.

Vinginevyo, kwa muda mrefu, kumekuwa na dhana potovu kuwa Kiswahili ni lugha duni. Hali hii imewafanya watu kutaka kujifunza Kiingereza na lugha nyingine za kigeni huku wakipuuza Kiswahili ambacho ni kitambulisho chao.

Kwa upande wa matumizi ya Kiswahili, kumekuwa na tatizo la kutumiwa visivyo katika Nyanja za kimatamshi na kimaandishi. Ni Jambo la kusikitisha na kuatua moyo kuona kuwa miaka mingi baada ya kusanifishwa kwa Kiswahili, bado watumizi wake wanakisema na kukiandika visivyo. Ni kinaya kikuu kuwa baadhi ya makosa haya hufanywa na taasisi ambazo hata ndizo zingetarajiwa kuendeleza matumizi sahihi ya Kiswahili. Mwitio wangu kwenu, ni kuwa sote kama Wakenya wazalendo tuwe katika mstari wa mbele katika kupigania kuinua hadhi ya lugha hii ajuadi na faridi ya Kiswahili.

Na Ustadh Charles Antonn
Idara ya Kiswahili-Kabarak
Mwanahabari mwandamizi.

FINANCE

On this occasion of the 16 th Prize and thanksgiving Ceremony, we give God all the glory as we congratulate the 2022 Form four class, the Emmanuel's for their outstanding performance. God was with you and rewarded your hard work and commitment. Your success was also attributed to the contribution made by the entire staff in the system and all the stakeholders of the School.



Moi High School-Kabarak finance department over time has undergone several changes focused on achieving efficiency in our operations. The changes includes the migration of systems from manual to computerized system which has enabled the department to provide accurate, reliable and timely financial records.

The department operates under local Area Network (LAN), this enable the authorized users to log in and access the students school fees statements, fees balances and other financial records in their offices.

Currently our systems is undergoing integration and once this process is completed, our parents/guardians will not need to submit the deposit slips upon the payment of school fees. The school fees will be uploaded online and notification given to the parents/guardians. Once this is complete the school will notify the parents/guardians on the process of logging to the student's portal to access and check the school fees balances, the fees structure and the performance report of his/her child.

We in the Finance department are charged with the role of budgeting, planning, procurement and general management of the school funds and other assets. This being a crucial task, it calls for faithfulness, honesty and prudence, which can only be achieved by strong personal integrity backed by the fear of God. In any organization resources is a scarce element and therefore effective control must be exercised at all times. Long live Kabarak.

**CPA Nickson K. Kiptiony, MBA (FNCE),
FINANCE MANAGER**



Finance Department Staff

| PREFECTS' DESK

H. Jackson Brown Jr. says that talent without discipline is like an octopus on a roller-skates; there is plenty of movement but you never know if it is going to be forward, backwards or sideways. Discipline is the bridge between goals and accomplishment and we are not afraid to speak the common sense truth: you cannot have high standards without discipline and this is a clear indication that students of Moi High School-Kabarak are disciplined and this is attributed to the presence of a prefects' body which is God fearing and prayerful.

The prefects are usually selected through a rigorous exercise due to their competence, diligence and commitment to upholding discipline. It is a representative of the students' body and it embodies the best qualities the school has to offer. It has been bestowed with the responsibility of ensuring discipline. It is a bridge between the students and the administration. it chanel the students' welfare to the school administration unfavourably and unconditionally. It is a team that is selected based on academic performance.

The body is able to discharge its duties to the best of its abilities due to the unwavering support from the school administration. The administration also trains the prefects for professionalism in handling the students' issues. We are forever grateful for the school for giving opportunity to serve in this great school.

We strive to surpass the Class of 2022 performance in their final examinations. We urge the students to study harder and beat the feat achieved by this lot. We thank the school administration for keenly addressing our issues and ensuring that our stay in this school is comfortable and meaningful.

Halil Madoyi – Head Boy
Victoria Mumo – Head Girl
Glen – Deputy Head Boy
Chelsea Chao - Deputy Head Girl



The Chief Principal with the Head Prefects

Die Deutschen.

Die Deutschen sind interessante Leute. Sie sind oft pünktlich. Wenn ein Deutscher um acht Uhr kommen wird, kommt er pünktlich um acht Uhr. Es ist typisch deutsch. Meistens sind sie hilfsbereit, höflich und ordentlich. Manche Leute finden die Deutschen unfreundlich. Ich stimme diesen Leuten nicht zu. Ihre eigene Einstellung ist falsch. Im Vergleich zu Kenianern sind Kenianer ziemlich gesprächig. Sie reden viel und immer laut. Sie sprechen über viele Themen gern zum Beispiel Politik, Sport und die Wirtschaft.

Deutsche Kultur ist ganz reich. Sie essen verschiedene Essen wie zum Beispiel Brezel, Kirschtorte, Sauerkraut und Brot. Sie essen Brot gern. Meisten trinken sie auch viel Bier. Während der Weihnachten haben sie den Weihnachtsmarkt, wo man schöne Weihnachtssachen kaufen kann. Man trinkt Glühwein usw. Man kann auch neue Freundschaften machen und viel Spaß machen mit ihrer Familie und sogar Verwandte.

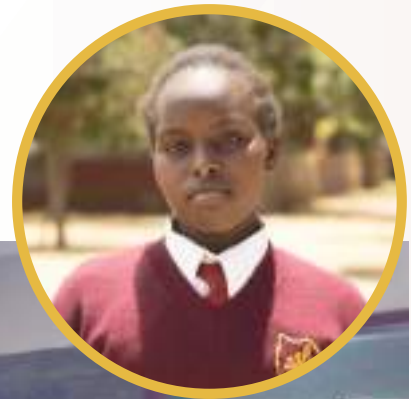
Deutschland ist beliebt für spektakuläre Autos. Beispielsweise die Porsche, Mercedes Benz und BMW. Es gibt wunderbare Sehenswürdigkeiten in Deutschland zum Beispiel, die Seenplatte und der Rhein.

Bildung in Deutschland ist absolut kostenlos und sie hat mehr Praxis als Theorie. Schüler tragen keine Schuluniform und fast alle Schulen sind Tagesschulen. Man kann gute Arbeit Chancen nach dem Studium bekommen. In der Zukunft möchte ich dort leben. Zum Schluß lernen Sie Deutsch, damit Sie einen Lesetext verstehen können.

Von Emma Jerotich

Form 4 East

Nr. 10342



Form 4 Students of German

Parle' Francais

LA MAGIQUE DU NÔTRE MONDE Je n'avais jamais cru l'existence de la magie jusque je l'ai trouvée quand j'étais plus jeune. Vous ne pouvez pas la croire mais cette magie, c'est la musique. La musique est un art formidable et très très très joli. Actuellement, je pense que la musique est comme un cadeau pour le monde. Tous les gens aiment la musique car elle est polyvalente ; il y a quelque chose pour tout le monde! Il y a beaucoup de types de la musique : le rock, le pop, le reggae, les classiques, le rap, le jazz et plusieurs autres. Moi j'aime tous ces types. Je me sens que la musique est capable de dire ce qu'on ne peut pas dire. La musique parle à nous et ça c'est incroyable. La musique rassemble tout le monde. À mon avis, c'est la meilleure façon de rassembler les gens. La musique anime l'ambiance, elle éveille le coeur. La musique c'est la magie du nôtre monde.

**~Akala Mercy Myah,
4 West**



Form 1 Students during French lesson with Mrs. Koech

| FRIENDSHIP AND CHARACTER

If you want to see where a person's life is heading, look at their closest associations. This is because your close friends will influence your attitudes, beliefs, your relationship with your family and even how successful you become.

The size of your thinking, your goals, your attitudes, and your very personality is formed by your environment. Prolonged association with negative people makes us think negatively; close contact with petty individuals develops petty habits in us.

Companionship with people with big ideas raises the level of our thinking: close contact with ambitious people gives us ambition. The person you are today, your personality, ambitions, present status in life, are largely the result of your physical environment. The person you will be in one, two, five, ten, or twenty years from now depends almost entirely on your present environment.

Friends always have vested interests in you. They can hold you back, edge you, or discourage and encourage your efforts. They can influence the relationship you have with others through their outlook which they will pass onto you.

'It is said that a river wears out a rock through constant but gradual pressure. The same applies to the effect of our friendship and no one is as invincible to the social influence of peers as they may imagine.'

Remember:

Friendship is a delicate thing,
So close and yet so distant,
So strong and yet so much,
So elusive.
Friendship has to be nurtured like a baby.

(Carol Mandi, Sunday Nation, November 20, 2003)

- Never hunt what you can't kill. However, never give up.

Muia Triplets



KABARAK TWAPEPEA

1. Baba Mungu mtukuka, magotini twangukia,
Kwa umbali tumefika, tunahamu kusifia,
Shule nzuri Kabaraka, kwa ubora maridhia,
Ni asante Mungu baba, Kabarak twapepea
2. Mwasisi mlezi wetu, shule hii wazo lako,
Ulikuwa lulu yetu, zipokee zetu heko,
Baba Moi baba yetu, twakutaja kwa chereko,
Ni asante Mungu baba, Kabarak twapepea.
3. Mandhari yanatuweka, ni zawadi ya Rabuka,
Walimu wasiochoka, haweshi kuwajibika,
Kilteni tunawika, kwa alama za hakika,
Shukrani na zifike, Kabarak twapepea.
4. Maabara yapendeza, majaribio yanafana,
Viwanjani twatimiza, mahasidi twawabana,
Maktaba yapendeza, masomoni twakazana,
Shukrani na zifike, Kabarak twapepea
5. Shule yetu inabamba, tunasema tusikike ,
Maridadi kama pamba, njooni na tubambike,
Tunafanya ya sambamba, shule yetu isifike,
Tujalie mtukuka, Kabarak twapepea
6. Walimu nao wote, wa bidii kweli kweli,
Wanafunzi watanashate, wenye siha na akili,
Ya nidhamu wapakate, kwa jamii mekubali,
Tujalie mtukuka, Kabarak twapepea.
7. Ubora wetu ni hakika, kileleta kubakia,
Kwa haiba tumefika, bila kora kujutia,
Majabari twasifika, majagina kubakia,
Ni baraka kemukemu, Kabarak twapepea.
8. Kwa haiba twaondoka, tumenena yenye sifa,
Kwa karamu mewalika, tumetuma ya arafa
Vya utamu tumepika, karibuni kwenye dhifa,
Ni baraka kemukemu, njooni tupepee.

Na Ustadh Charles Antonny, 2023



Nyakio Ikahu,
3 South



Michelle Kirwa,
3 West

On Earth We Rise

*1). On Earth we rise, like a city on mountain
O yes, like a city on a mountain
Taking up the challenge being seen across the
World
O yes, being seen right across the world
We aim at the sun and we know we'll reach the top
O yes, we know we'll reach the top
And with God on our side we know the sky is the
Limit
O yes, the sky is the limit*

*Now let us rise, and shine
Let's work even harder than now
Yes, let us rise and shine
We are the best cause we trust in the Lord*

*2). The Christian faith that holds us together
O yes, it holds us together
Teaching us good morals within Christianity
O yes, within Christianity
Invigorates when weary, and sanctions our happy
Times
O yes, it sanctions our happy times
Lays foundations of life, and gives us hope on earth
O yes, it gives us hope on earth*

*3). We thank the Lord, for the Founder of Kabarak
O yes, for the Founder of Kabarak*

Youths

*Generations of the youths will always be grateful
O yes, they will always be grateful
We pray that Kabarak be a burning spear forever
O yes, be a burning spear
Forever.*

By: David Zalo Okuku

EAST AFRICAN

1. Ee Mungu twaomba ulinde
Jumuiya Afrika Mashariki
Tuwezeshe kuishi kwa amani
Tutimize na malengo yetu.

Chorus

*Jumuiya Yetu sote tuilinde
Tuwajibike tuimarike
Umoja wetu ni nguzo yetu
Idumu Jumuiya yetu.*

2. Uzalendo pia mshikamano
Viwe msingi wa Umoja wetu
Natulinde Uhuru na Amani
Mila zetu na desturi zetu.

3. Viwandani na hata mashambani
Tufanye kazi sote kwa makini
Tujitoe kwa hali na mali
Tuijenge Jumuiya bora.

KENYAN

1. Ee Mungu nguvu yetu
Ilete baraka kwetu
Haki iwe ngao na mlinzi
Natukae na undugu
Amani na uhuru
Raha tupate na ustawi.

2. Amkeni ndugu zetu
Tufanye sote bidii
Nasi tujitoe kwa nguvu
Nchi yetu ya Kenya
Tunayoipenda
Tuwe tayari kuilinda

3. Natujenge taifa letu
Ee, ndio wajibu wetu
Kenya istahili heshima
Tuungane mikono
Pamoja kazini
Kila siku tuwe na shukrani

1. **9.00 a.m. – 9.45 a.m.:** All visitors and students to be seated.
2. **9.45 a.m. – 10.00 a.m.:** Procession to the quadrangle by the graduands.
3. **10.00 a.m. – 10.10 a.m.:** National Anthem, East African Anthem and MHS-K School Anthem led by the School Choir.

A word of welcome by Mr. Philip Kibogo.
4. **10.10 a.m. – 10.20 a.m.:** Devotional Meditation and Opening Prayer by the School Chaplain, Rev. Dr. Paul Ombati.
5. **10.20 a.m.:** **Entertainment:**
 - Moi High School – Kabarak School Choir (1 song).
 - Shairi - *Kabarak Twapepea*.
 - Form Four 2022 Music Students (1 song).
 - Moi High School – Kabarak School Band (1 item).
 - Kabarak University and Chapel Choir (2 items).
6. **Speeches:**
 - **2022 Students' Representative:** Harry Mutuma Kiburi.
 - **2022 Parents' Representative:** Eng. Simon Kipngetich Kiplagat.
 - **Chief Principal:** Mrs. Elishebah Cheruiyot.
 - **Executive Director, MHS-K:** Prof. Henry K. Kiplangat.
 - **Chairman, Board of Trustees:** Hon. Raymond K. Moi.
7. Executive Director, Prof. Henry Kiplangat, invites the Chief Guest, **Hon. Senator Gideon Moi, CBS** to address the congregation.
8. **Presentation of awards:** Mr. Philip Kibogo and Team.
 - Alumni Awards.
 - Continuing Students.
 - 2022 K.C.S.E. Candidates.
 - 2022 Class Teachers' Awards.
 - Other Awards.
 - Principal's award.
 - Special Awards.
9. **Announcements:** Deputy Principal: Mrs. Margaret Samo.
10. **Vote of Thanks:** Deputy Principal: Mr. Richard K. Rono.
11. **Closing prayer:** Provost - Kabarak University: Rev. Prof. Jacob Kibor.
12. **National Anthem:** School Choir/Band.
13. **Lunch**
14. **Guests leave at their own pleasure**

Moderators: Mr. Philip Kibogo and Mr. John Limo.



The Board Of Directors Chairman Address Students



School administration



Non teaching Staff Heads of Department



Chief Principal's Secretary



Receptionist



School Librarian



CCTV Control room



Library Staff at work



Book Store



Lab Technicians



Registry Staff



Library Staff and the Teacher incharge



School Drivers



Tailoring Unit Staff



Janitors



Janitors



School Buses



School cattle



Issuance of Textbooks to Students



Biology practical lesson



Needlework instruction



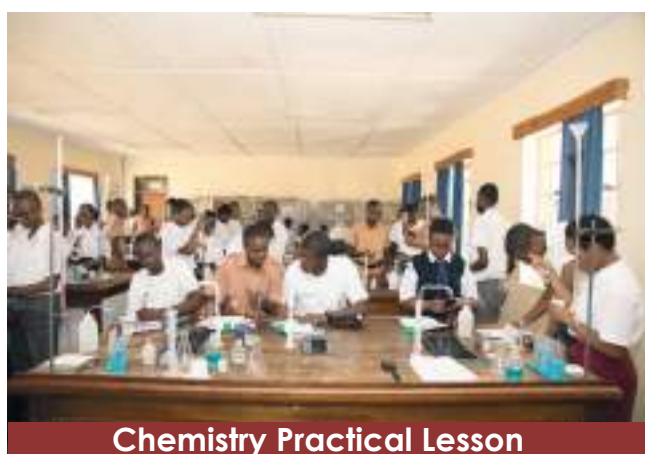
Computer Lab lesson



Students having Lunch



Physics Lesson



Chemistry Practical Lesson



The School Library



Form one Admission



Needlework practice



Inter house athletics



P.E. Lesson



Rope Skipping during P.E.



Staff - Prefects relay



Physics Lab lesson



Serving Lunch



The School Band



Needlework practice



The Scouts





Form Coordinators



School Security Staff





FORM 1 ALPHA



FORM 1 BETA



FORM 1 CENTRAL



FORM 1 DELTA



FORM 1 EAST



FORM 1 GAMMA



FORM 1 KAPPA



FORM 1 LAMBDA



FORM 1 MIDDLE



FORM 1 NORTH



FORM 1 POLE



FORM 1 RHO



FORM 1 SOUTH



FORM 1 THETA



FORM 1 WEST



FORM 1 ZETA



FORM 2 ALPHA



FORM 2 CENTRAL



FORM 2 EAST



FORM 2 MIDDLE



FORM 2 NORTH



FORM 2 POLE



FORM 2 SOUTH



FORM 2 WEST



FORM 3 ALPHA



FORM 3 CENTRAL



FORM 3 EAST



FORM 3 MIDDLE



FORM 3 NORTH



FORM 3 POLE



FORM 3 SOUTH



FORM 3 WEST



FORM 4 ALPHA



FORM 4 CENTRAL



FORM 4 EAST



FORM 4 MIDDLE



FORM 4 NORTH



FORM 4 POLE



FORM 4 SOUTH



FORM 4 WEST

| TOP 2022 KCSE A CANDIDATES

GRADE A



HARRY MUTUMA
KIBURI (84 Points)



ODUNDO IVY AWINO
(83 Points)



OKOTH ESTELLE AYESHA
(83 Points)



KEMBOI EPHRAIM
KIPTOO (83 Points)



CHEGE GATHURU
(82 Points)



HADASSAH DOROTHY
AUMA (82 Points)



JOSHUA KIRIBWA
(82 Points)



GITAU PRINCE MICHAEL
MWENDA (82 Points)



KIPNGETICH SHELMAH
CHEBET (82 Points)



MOKUA BRIGHT
LIFUMBI (82 Points)



MUASYA CALEB
NGILA (82 Points)



MUNG'ATHIA EDDY
MUNENE (82 Points)



NALIKA ZIPPY
DIANAH (82 Points)

TOP 2022 KCSE A CANDIDATES



OBINO JOHN
LOUIS (82 Points)



OGETO SEAN ORINA
(82 Points)



THAIRU GODWIN ISAAC
THUO (82 Points)



WACHIRA JEREMY
MWANIKI (82 Points)



YABANN STEVEN
KIPTOO (81 Points)



WANGARE MARY BRENDA
ASHLEY (81 Points)



SANG LOUISA
CHEMUTAI (81 Points)



RYAN KIPKEMOI
NGETICH (81 Points)



OCHIENG LAWRY
ABUNA (81 Points)



OCHIENG GLEN
KIPCHUMBA (81 Points)



MOGUCHE MOZART
KANDIE (81 Points)



DERRICK KIPYEGON
BETT (81 Points)



HARRIS OKORO
ODHIAMBO (81 Points)



MAKAU JUDE
NGAVA (81 Points)



LUNALO NICOLE
DINDI (81 Points)



LUCKIEY MUSIMBI
MUTESHI (81 Points)

| TOP 2022 KCSE A CANDIDATES



KIMANI VICTOR
NGARE (81 Points)



KHERI INNOCENT
ALVIN (81 Points)



BAKARI SAID
MARIKA (81 Points)



AHOYA NICOLE
KADESA (81 Points)

GRADE A-



KYENGO ADRIANA
NINI (80 Points)



PATIENCE KWAMBOKA
(80 Points)



NGANGA DEBORA
NYAMBURA (80 Points)



SERGON CHESANG
ANTHONY (80 Points)



MICHELLE JEPCHUMBA
KIMUTAI (80 Points)



OBIERO RAYWILLIAMS
ODUOR (80 Points)



MUREI WILLIAM
KIMUTAI (80 Points)



BARAZA ALLAN
JED (80 Points)



OBBUYI WYCLIFFE
MALANDA (80 Points)



CHRISTINE MICHAEL
(80 Points)



WAMBUA KEVIN
MWALUKO (80 Points)



KIMELI FAITH
JEPCHUMBA (80 Points)

TOP 2022 KCSE A CANDIDATES



CHELULEY RUTH
JEPKOSGEI (80 Points)



RONO LEO
KOECH (80 Points)



KIBICHII PRISMA
JEPTOO (80 Points)



KOMEN KEN
KIPTUI (80 Points)



EPETET EUGENE
NGITIRA (78 Points)



ENRIQUE KIGEN
PIM (78 Points)



EMMANUEL KIPROP
SAWE (78 points)



CHUMBA KEITH
JEBET (78 Points)



KEORO HAZEL
MORAA (80 Points)



KIPTUM ALVIN
KIPKEMBOI (80 Points)



BII CHEMUTAI
(80 Points)



MUSUNGU ANGELA
VUYANZI (79 Points)



KEMBOI FAITH
JELAGAT (79 Points)



MORET NAMUNYAK
SASIMUA (79 Points)



MORARA GLEN
EDWARD (79 Points)



MWANGI TEDDY
MURAGE (79 Points)

TOP 2022 KCSE A CANDIDATES



ITUMO LEO
KAMANDI (79 Points)



OGUTU CINDY
ATIENO (79 Points)



NGENO BRAMWEL
KIPCHIRCHIR (79 Points)



NYAKOMITTA JAVAN
OMONDI (79 Points)



KEVIN MUMO
KYALO (79 Points)



MWANGI ALLAN
KAMAU (79 Points)



MUTHEE REES
OMBUKA (79 Points)



KOIYER SHEM
KIPKEMBOI (79 Points)



CHEPKWONY FAITH C.
(79 Points)



INYAIT HILLARY
WESLEY (79 Points)



OUMA MARGARET
MAXINE (79 Points)



NGETICH SANDRA
CHEMUTAI (79 Points)



EDWIN KIBET
(79 Points)



CHEBET DYLYNE
(79 Points)



AZARIA WEMA
WEKESA (79 Points)



ENOCH KIPNGENO
(79 Points)

TOP 2022 KCSE A CANDIDATES



JEBOR WHITNEY
(79 Points)



LOUIS NDEGWA
KAGONDU (78 Points)



KAMAU SUSSAN
MBAIRE (78 Points)



KAYI JOE TEDDY
(78 Points)



EMMANUEL KIPROP
SAWE (78 points)



CHOGE VALERIE
CHEROTICH (78 Points)



MUNTET SIMIREN
MASIINE (78 Points)



EPETET EUGENE
NGITIRA (78 Points)



KEORO HAZEL
MORAA (80 Points)



KIPTUM ALVIN
KIPKEMBOI (80 Points)



BII CHEMUTAI
(80 Points)



MUSUNGU ANGELA
VUYANZI (79 Points)



CHUMBA KEITH
JEBET (78 Points)



KEMBOI ANTHONY
CHERUTICH (78 Points)



WANJOHI JOY
WAMBUI (78 Points)



KIIR MALUAK
(78 Points)

TOP 2022 KCSE A CANDIDATES



LERIARI PETER
TOBIKO (78 Points)



ENRIQUE KIGEN
PIM (78 Points)



MUTUKU GIDEON
MUSYOKI (78 Points)



MUTUKU SAMUEL
MWENDWA (78 Points)



KEVIN MUMO
KYALO (79 Points)



MWANGI ALLAN
KAMAU (79 Points)



MUTHEE REES
OMBUKA (79 Points)



MAXWELL KURIA
KIHOKO (77 Points)



TERRY ANNE
CHEPCHUMBA (77 Points)



TRACY JEBET
KIPROP (77 Points)



MAYIENDA ABNER
MOSE (77 Points)



THUO ALVIN
KIMANI (77 Points)



KIPCHUMBA OWEN
KIBET (77 Points)



OTIENO ABIGael
ABOKE (77 Points)



ISAAC ERUKUDI
LIMLIM (77 Points)



KEVIN KIBET
(77 Points)

TOP 2022 KCSE A CANDIDATES



KIPLAGAT KATE
JEPTOO (77 Points)



ELVIRA BLESSING
JAEI (77 Points)



KITILIT COLLINS
KANYAKERA (77 Points)



KOECH SANDRA
CHEROP (77 Points)



ROY KIPKOECH
RONO (77 Points)



MUTUA BRIAN
KITIKU (77 Points)



KARANJA JAY
(77 Points)



CHEROTICH JANICE
(77 Points)



MUNENE MICHELLE
MUENI (77 Points)



JAMIE MAKOYI
(76 Points)



GALGALO MALA
GURACHA (76 Points)



MICH VICTOR
PATRICK (76 Points)



LIMO IAN KIPRUTO
(76 Points)



OKUMU MARIE
WEKAYIA (76 Points)



MWENDI JOSEPH
MASILA (76 Points)



JAAFAR LATIFAR
JEPCHIRCHIR (76 Points)

TOP 2022 KCSE A CANDIDATES



MUTUURA EDWIN
MUTHARIMI (76 Points)



MAINGI ALLAN
MWITI (76 Points)



MUSYOKI GAMALIEL
MUUO (76 Points)



KIPKOLUM JOSHUA
KIPTOO (76 Points)



KIBOGONG IVY
JEPCHUMBA (76 Points)



TARUS VINCENT
KIPKEMOI (76 Points)



KAMAU JOSEPH
MANENE (76 Points)



THURANIA MELANIE
MWENDA (76 Points)



FILICIA CHIRI
RONO (76 Points)



KISABEI JEBET
GLORIA (76 Points)



KIBET BILLY RYAN
(76 Points)



KIPCHIRCHIR
CALEB (76 Points)



KIMTAI ALLAN
KIPSANG (76 Points)



LEAH JERONO
KIMOSOP (76 Points)



NGENO EDDY
KIPKOECH (76 Points)



KOECH SIENNA
SHALYNE C. (76 Points)

TOP 2022 KCSE A CANDIDATES



KIBUGI NATASHA
WANJIKU (75 Points)



MANOGO JIM
PETERS (75 Points)



SIKUKU GLEN
BARASA (75 Points)



MBUGUA NEWTON
MUCHEMI (75 Points)



RONOH STEVE
KIPKORIR (75 Points)



TERER DEBORAH
CHEPTOO (75 Points)



MWANGI DAN
KABIRU (75 Points)



EKITELA EJURAN
(75 Points)



SIRMA KIPKURUI
(75 Points)



KIPCHUMBA KEMBOI
COLLINS (75 Points)



TAIT PHILIP
LEMARON (75 Points)



ERICK THUO
KIMWAKI (75 Points)



MUSYOKI SHARLEEN
MUTHEU (75 Points)



KIPKOECH ALFAYO
(75 Points)



CHERUIYOT SANDRA
JERUTO (75 Points)



GEOFFREY KOSGEI
RUTTO (75 Points)

TOP 2022 KCSE A CANDIDATES



KIMUTAI DERRICK
KIBET (75 Points)



CAREN JEPKOECH
ROTICH (75 Points)



JEPCHIRCHIR DELPHINE
KIPROP (75 Points)



CLIFFORD KIPCHIRCHIR
LANGAT (75 Points)



WAFULA MARTY
NELSON (74 Points)



CALLISTUS KIPROTICH
KORIR (74 Points)



KIPLIMO DENNIS
(74 Points)



SHEILAH JEROP
TALLAM (74 Points)



OTIENO GABRIEL
LEON (74 Points)



KAMAMA JESSICA
CHELAPAN (74 Points)



KUAI BIAR STEPHEN
(74 Points)



DIRO CHAD
BRANDON (74 Points)



MUSUNGU BECKY
VUGASU (74 Points)



AGISA KEN
OBARE (74 Points)



LANGAT SHERYL
CHERONO (74 Points)



KEMBOI RODNEY
KIMUTAI (74 Points)

TOP 2022 KCSE A CANDIDATES



KEMEI DENNIS CHEMASWET
(74 Points)



KOECH SHIRLEEN
CHEPCHUMBA (74 Points)



DENNIS KIBIWOTT
ROTICH (74 Points)



KIMITEI SHARLEEN
JERONO (74 Points)



FORM FOUR SOUTH 2022

TABLE OF CONTENTS



MOI HIGH SCHOOL KABARAK

On Earth We Rise

THE OVERALL BEST STUDENTS PER FORM IN 2022 (PER GENDER)

FORM ONE

SRN	NAME	SX	HSE	CL	ADM	MARKS	GRADE
1.	Angel Akinyi Ouma	F	TG	1M	11275	1142	A
2.	Bandika Lionel Mwasambu	M	TB	1M	11229	1108	A

FORM TWO

SRN	NAME	SX	HSE	CL	ADM	M.MARKS	GRADE
1.	Kinyua William Nderitu	M	MB	2C	10760	90.50	A
2.	Mutua Zahra Mutanu	F	MG	2S	11004	89.88	A

FORM THREE

SRN	NAME	SX	HSE	CL	ADM	M.MARKS	GRADE
1.	Anne Amelia Gai Gombe	M	MB	3W	10760	90.50	A
2.	Cheleng'a Godwin Kiplimo	F	MG	3C	10311	84.21	B+

MOST IMPROVED STUDENTS PER FORM IN 2022 (PER GENDER)

FORM ONE

SRN	NAME	SX	HSE	CL	ADM	MARKS
1.	Ogola Chad Buyanzi	M	NB	1M	11232	109
2.	Achoo Trivence	F	MG	1N	11301	70

FORM TWO

SRN	NAME	SX	HSE	CL	ADM	MARKS
1.	Alvin Marau	M	AB	1M	11232	22
2.	Kios Joy Chepchumba	F	AG	1N	11301	11
3.	Kosgei Scarlet Cherotich	F	AG	1N	11301	11
4.	Langat Elsie Chemutai	F	TG	1N	11301	11
5.	Rop Jeruto Faith	F	AG	1N	11301	11

FORM THREE

SRN	NAME	SX	HSE	CL	ADM	MARKS
1.	Kipruto Emmanuel	M	MB	3M	10387	22
2.	Bowen Naomi Jebungei	F	TG	3E	10642	14

THE OVERALL BEST STUDENTS PER STREAM IN 2022(PER GENDER)**FORM ONE**

SRN	NAME	SX	HSE	CL	ADM	MARKS	GRADE
1.	Antonine Akinyi Ochieng	F	AG	1A	11089	1088	A
2.	Rang`ondi Seth Omangi Machoka	M	MB	1A	11126	1071	A-
3.	Maina Nicole Njeri	F	MG	1A	11142	1074	A
4.	Oduor Alvin	M	TB	1C	11155	1056	A-
5.	Seanice Nelima Khafafa	F	NG	1E	11187	1090	A
6.	Kapsir Zebulun Kiprotich	M	TB	1E	11213	1056	A-
7.	Angel Akinyi Ouma	F	TG	1M	11275	1142	A
8.	Bandika Lionel Mwasambu	M	TB	1M	11229	1108	A
9.	Lubang Alfred Wunyi	M	NB	1N	11278	1106	A
10.	Nthiwa Joy Kyee	F	TG	1N	11298	1082	A
11.	Tamara Ngele Mwandawiro	F	AG	1P	11354	1091	A
12.	Isaac Kiprono Cheruiyot	M	AB	1P	11363	1076	A
13.	Muleshe Brenda Floice Amboko	F	TG	1S	11415	1111	A
14.	Daniel Nyakoe Mong`are	M	NB	1S	11381	1088	A
15.	Ethan Muchene Kuria	M	NB	1W	11424	1105	A
16.	Kimani Tiffany Wanja	F	MG	1W	11423	1080	A

FORM TWO

SRN	NAME	SX	HSE	CL	ADM	MARKS	GRADE
1.	Okoth Bonita Akelo	F	MG	2A	10698	86.50	A-
2.	Okelo James Edmunds	M	NB	2A	10729	84.67	A-
3.	Kinyua William Nderitu	M	MB	2C	10760	90.50	A
4.	Okongo Norah Olivia Akinyi	F	MG	2C	10778	86.79	A-
5.	Kiprotich Kipsoenin Javier	M	MB	2E	10801	85.88	A-
6.	Nyabengi Natalie Moraa	F	TG	2E	10798	85.42	A-
7.	Anne Wanjiku Mokua	F	TG	2M	11070	88.88	A-

SRN	NAME	SX	HSE	CL	ADM	MARKS	GRADE
8.	Tutu Leo Ryan	M	MB	2M	10827	81.50	B+
9.	Muriuki Nicole Gakii	F	TG	2N	10883	89.33	A-
10.	Ng`wono Jeremy Raphael	M	TB	2N	10917	81.92	B+
11.	Korir Ryan Allan Kiplagat	M	MB	2P	11064	87.54	A-
12.	Emathe Michelle Loyaro	F	MG	2P	10947	78.46	B
13.	Mutua Zahra Mutanu	F	MG	2S	11004	89.88	A
14.	Masika Destyn Shalom	M	TB	2S	10997	86.54	A-
15.	William Musau Muia	M	AB	2W	11051	87.08	A-
16.	Nicolette Hadida	F	TG	2W	11021	85.88	A-

FORM THREE

SRN	NAME	SX	HSE	CL	ADM	MARKS	GRADE
1.	Muthama Brian Ndiku	M	TB	3A	10243	80.83	B+
2.	Maina Chepngeno Joy	F	TG	3A	10263	80.75	B+
3.	Chelang`a Godwin Kiplimo	M	MB	3C	10311	84.21	B+
4.	Mwangi Anne Wanjiru	F	AG	3C	10310	84.08	B+
5.	Magembe Kylie Nyaboke	F	MG	3E	10367	84.88	B+
6.	Ochieng Gregory Moses	M	MB	3E	10386	82.71	B+
7.	Obino Rebecca Kemunto	F	AG	3M	10393	84.38	B+
8.	Yumbya Alvin Gutu	M	TB	3M	10419	83.58	B+
9.	Chumba Yna Cherotich	F	TG	3N	10460	82.25	B+
10.	Mutai Caleb Yegon	M	AB	3N	10463	79.92	B+
11.	Vungo Keith Vungo	M	TB	3P	10489	78.58	B
12.	Kaburu Sharon Kawira	F	TG	3P	10504	75.63	B
13.	Cheruiyot Bernard Kimutai	M	TB	3S	10557	81.21	B+
14.	Mutai Edith Jelagat	F	AG	3S	10582	76.17	B
15.	Anne Amelia Gai Gombe	F	NG	3W	10601	86.38	A-
16.	Kipkemboi Ian Kalya	M	MB	3W	10595	74.25	B-

THE SUBJECT CHAMPIONS PER FORM IN 2022

SRN	NAME	SUBJECT	SX	HSE	CL	ADM	%SCORE	GRADE
1.	Seanice Nelima Khafafa	ENGLISH	M	MB	2M	10827	81.50	B+
2.	Lubang Alfred Wunyi	KISWAHILI	F	TG	2N	10883	89.33	A-

SRN	NAME	SUBJECT	SX	HSE	CL	ADM	%SCORE	GRADE
3.	Luchiri Jerry Marangala	Mathematics	M	MB	1C	11157	94	A
4.	Choge Philip Kiprotich	Mathematics	M	AB	1S	11396	94	A
5.	Davies Mouko Keoro	Biology	M	NB	1M	11250	99	A
6.	Nataly Mwendwa Mutuma	Physics	F	NG	1M	11248	99	A
7.	Antonine Akinyi Ochieng	Chemistry	F	AG	1A	11089	96	A
8.	Wambua Joy Mwende	Chemistry	F	AG	1C	11138	96	A
9.	Nthiwa Joy Kyee	Chemistry	F	TG	1N	11298	96	A
10.	Kapsir Zebulun Kiprotich	Chemistry	M	TB	1E	11213	96	A
11.	Kapsir Zebulun Kiprotich	History and Government	M	TB	1E	11213	99	A
12.	Bandika Lionel Mwasambu	History and Government	M	TB	1M	11229	99	A
13.	Nataly Mwendwa Mutuma	History And Government	F	NG	1M	11248	99	A
14.	Yator Laura Chepchumba	Geography	F	MG	1P	11332	99	A
15.	Isaac Kiprono Cheruiyot	Geography	M	AB	1P	11363	99	A
16.	Cindy Nashipai Molonko	Geography	F	TG	1P	11361	99	A
17.	Karori Tamara Wambui	C.R.E	F	AG	1E	11205	99	A
18.	Davies Mouko Keoro	Home Science	M	NB	1M	11250	93	A
19.	Erica Jebet Cherogony	Home Science	F	NG	1A	11090	93	A
20.	Beryl Cheptoo Langat	Agriculture	F	TG	1M	11267	99	A
21.	Angel Akinyi Ouma	Computer Studies	F	TG	1M	11275	97	A
22.	Debrah Jerop	French	F	NG	1N	11292	96	A
23.	Chantala Jepkemoi	German	F	MG	1M	11230	82	B+
24.	Muleshe Brenda Floice Amboko	Music	F	TG	1S	11415	99	A
25.	Kilonzo Stephany Mwende	Business Studies	F	NG	1P	11345	99	A
26.	Kilonzo Stephany Mwende	Business Studies	F	NG	1C	11135	99	A
27.	Sumba Aliya Namwasi	Business Studies	F	NG	1M	11248	99	A
28.	Nataly Mwendwa Mutuma	Business Studies	F	TG	1C	11147	99	A
29.	Cherotich Murray	Business Studies	F	TG	1E	11190	99	A
30.	Kassanga Owens Gerald	Business Studies	M	MB	1M	11238	99	A
31.	Soo Kayla Netai	Business Studies	F	NG	1A	11170	99	A
32.	Maina Nicole Njeri	Business Studies	M	MG	1C	11142	99	A
33.	Langat Kayla Chepkoech	Business Studies	F	NG	1E	11224	99	A
34.	Nderitu Brian Muriuki	Business Studies	M	TB	1M	11258	99	A

FORM TWO – SUBJECT CHAMPIONS

SRN	NAME	SUBJECT	SEX	HOUSE	CLASS	ADM	SCORE	GRADE
1	Kinyua William Nderitu	English	MB	M	2C	10760	88	A-
2	Kinyua William Nderitu	Kiswahili	MB	M	2C	10760	97	A
3	Saula Kithinji Arnold	Mathematics	AB	M	2S	10989	98	A
4	Muriuki Nicole Gakii	Biology	TG	F	2N	10883	93	A
5	Korir Ryan Allan Kiplagat	Biology	MB	M	2P	11064	93	A
6	Maiywa Obed Kiprop	Physics	MB	M	2W	11031	92	A
7	Anne Wanjiku Mokua	Chemistry	TG	F	2M	11070	97	A
8	Michuki Kiragu	History and Government	TB	M	2W	11019	97	A
9	Kurgat Kevin Kipkemboi	Geography	AB	M	2M	10857	98	A
10	Sumba Sirleaf Chelagat Mapesa	C.R.E	AG	F	2M	10849	92	A
11	Pendo Buyeke Onchoke	Home Science	AG	F	2W	11018	92	A
12	Cherotich Faith	Agriculture	NG	F	2P	10955	92	A
13	Cherop Jared Kibii	Computer Studies	TB	M	2W	11035	94	A
14	Mutua Zahra Mutanu	Computer Studies	MG	F	2S	11004	94	A
15	Muriuki Nicole Gakii	Computer Studies	TG	F	2N	10883	94	A
16	Ekai Gideon Kachamu	French	NB	M	2W	11040	96	A
17	Saula Kithinji Arnold	German	AB	M	2S	10989	93	A
18	Kinyua William Nderitu	Music	MB	M	2C	10760	90	A
19	Oyugi Purity Kemuma	Business Studies	AG	F	2S	10986	99	A

FORM THREE – SUBJECT CHAMPIONS

SRN	NAME	SUBJECT	SEX	HOUSE	CLASS	ADM	SCORE	GRADE
1	Mwangi Anne Wanjiru	English	AG	F	3C	10310	88	A-
2	Chumba Yna Cherotich	Kiswahili	TG	F	3N	10460	92	A
3	Chelang`a Godwin Kiplimo	Mathematics	MB	M	3C	10311	98	A
4	Anne Amelia Gai Gombe	Biology	NG	F	3W	10601	88	A-
5	Anne Amelia Gai Gombe	Physics	NG	F	3W	10601	97	A
6	Anne Amelia Gai Gombe	Chemistry	NG	F	3W	10601	92	A
7	Akala Mercy Myah	History and Government	TG	F	3W	10603	93	A
8	Telvin Keton	History and Government	AB	M	3P	10491	93	A
9	Anne Amelia Gai Gombe	Geography	NG	F	3W	10601	95	A
10	Munyao Larry Mule	Christian Rel. Education	MB	M	3M	10416	91	A
11	Mugambi Karambu Makena	Home Science	MG	F	3W	10592	88	A-
12	Kiprop Joy Jeptepkeny	Agriculture	AG	F	3W	10615	92	A
13	Wayne Kimutai	Computer Studies	TB	M	3M	10431	78	B
14	Akala Mercy Myah	French	TG	F	3W	10603	94	A
15	Langat Emmanuel Kiprop	German	AB	M	3E	10355	83	B+
16	Blessed Benjamin	Music	MB	M	3E	10347	84	B+
17	Obino Rebecca Kemunto	Business Studies	AG	F	3M	10393	93	A

BEST IN CO-CURRICULAR ACTIVITIES IN 2022

SN	AREA	NAME	SX	HSE	CL	ADM
1	Games	Kipkemoi Naomi Jerop	F	NG	3E	10384
2	Games	Muchiri Hildad Ndungu	M	NB	3C	10291
3	Music	Lopokoiiyt Michelle Tallo	F	TG	3P	10654
4	Music	Blessed Benjamin	M	MB	3E	10347
5	Outstanding Christian Activities	Itithi Solomon Waweru	M	MB	3A	10266
6	Outstanding Christian Activities	Cherotich Faith	F	NG	2P	10955

ORDER OF MERIT PER STREAM IN KCSE 2022

POS	STREAM	ENTRY	P. INDEX	M. GRADE	CLASS TEACHER
1	Form 4 South	45	10.38	B+	Mr. Amos Bingerua
2	Form 4 Alpha	43	10.35	B+	Mr. Syllus Kangogo
3	Form 4 West	44	10.32	B+	Mr. Boniface Kela
4	Form 4 North	44	10.14	B+	Mr. Paul Chirchir
5	Form 4 Central	44	10.11	B+	Mr. Benedict Korir
5	Form 4 Middle	46	10.11	B+	Mr. Gilbert Koech
7	Form 4 Pole	42	9.86	B+	Mr. Samuel Rotich
8	Form 4 East	43	9.77	B+	Mr. James Muthoki

BEST RESULTS PER STREAM IN K.C.S.E 2022

SN	SUBJECT	NAME	STREAM	P. INDEX	MEAN GRADE
1	English	Mr. Bernard Aketch	4 Central	9.55	B+
1	English	Ms Caroline Kiprono	4 West	9.55	B+
3	Kiswahili	Ms Fridah Kibet	4 Central	10.34	B+
4	Mathematics	Mr. Newton Biwott	4 North	9.11	B
5	Biology	Mr. Isaac Muta	4 South	10.98	A-
6	Physics	Mr. Eliud Menjo	5 South	10.73	A-
7	Chemistry	Mr. Bethwel Muigai	6 South	9.98	B+
8	History	Mr. Bett Rodgers	Group 1	10.36	B+
9	Geography	Mr. Amos Bingerua	Group 2	11.86	A
10	Christian Rel. Education	Mrs. Anne Kigen	Group 1	10.44	B+
11	Home Science	Mrs. Mary Kibet/Mrs. Philister Arusei	Group 1	11.83	A
12	Agriculture	Mr. Raphael Yegon/Mr. Paul Chirchir	Group 1	11.29	A-
13	Computer Studies	Mr. Zephania Kibowen	Group 1	12.00	A
14	Computer Studies	Mrs. Cindy Tumo	Group 2	12.00	A
15	French	Mrs. Susan Ekai	Group 1	9.27	B
16	German	Mrs. Betty Kangogo/Mr. Felix Barsigan	Group 1	11.13	A-
17	Music	Mr. Byron Musoma/Mr. Timothy Lambaino	Group 1	10.21	B+
18	Business Studies	Mrs. Mercy Chemjor	Group 3	10.76	A-

SUBJECTS THAT REGISTERED AN IMPROVEMENT IN K.C.S.E 2022

SN	SUBJECT	ENTRY	K.C.S.E 2022		K.C.S.E 2021		DEV
			M.SC	M.GRD	M.SC.	M.GRD	
1	Biology	351	10.60	A-	8.68	B	1.92
2	Physics	351	10.21	B+	8.44	B-	1.77
3	Chemistry	351	9.25	B	8.10	B-	1.14
4	Christian Rel. Education	31	10.65	A-	9.66	B+	0.99
5	Kiswahili	351	10.07	B+	9.54	B+	0.52
6	Agriculture	17	11.29	A-	10.91	A-	0.38
7	Home Science	30	11.83	A	11.54	A	0.29
8	History and Government	114	10.25	B+	10.01	B+	0.23
9	Computer Studies	51	11.98	A	11.94	A	0.04

K.C.S.E 2022 INTER HOUSE PERFORMANCE

HOUSE	ENTRY	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	Y	M. SC	M. GRD	POS
MARA HOUSE	85	9	36	19	11	9	0	1	0	0	0	0	0	0	0	10.25	B+	1
ATHI HOUSE	87	6	34	25	15	4	2	0	1	0	0	0	0	0	0	10.14	B+	2
TANA HOUSE	96	12	34	21	15	9	4	1	0	0	0	0	0	0	0	10.09	B+	3
NZOIA HOUSE	83	6	32	19	15	8	3	0	0	0	0	0	0	0	0	10.05	B+	4

CANDIDATES FROM MOI HIGH SCHOOL - KABARAK WHO SCORED MEAN GRADE A-

SRN	NAME	SX	HSE	CL	ADM	INDEX	PNTS	GRADE
1	Kyengo Adriana Nini	F	TG	4A	9892	193	80	A-
2	Patience Kwamboka	F	MG	4C	9922	090	80	A-
3	Nganga Debora Nyambura	F	TG	4C	9927	130	80	A-
4	Sergon Chesang Anthony	M	TB	4C	9930	154	80	A-
5	Michelle Jepchumba Kimutai	F	MG	4C	9931	162	80	A-
6	Obiero Raywilliams Oduor	M	MB	4C	9932	170	80	A-
7	Murei William Kimutai	M	NB	4C	9935	194	80	A-
8	Baraza Allan Jed	M	TB	4E	9963	067	80	A-
9	Obbuyi Wycliffe Malanda	M	MB	4E	9973	131	80	A-
10	Christine Michael	F	AG	4M	10011	084	80	A-
11	Wambua Kevin Mwaluko	M	NB	4M	10034	252	80	A-
12	Kimeli Faith Jepchumba	F	TG	4M	10039	292	80	A-
13	Cheluley Ruth Jepkosgei	F	AG	4N	10067	157	80	A-
14	Rono Leo Koech	M	NB	4N	10072	197	80	A-
15	Kibichii Prisma Jeptoo	F	AG	4N	10678	346	80	A-
16	Komen Ken Kiptui	M	TB	4P	10122	214	80	A-
17	Keoro Hazel Moraa	F	MG	4S	10154	151	80	A-
18	Kiptum Alvin Kipkemboi	M	MB	4S	10166	247	80	A-
19	Bii Chemutai	F	TG	4S	10177	327	80	A-
20	Musungu Angela Vuyanzi	F	MG	4A	9869	017	79	A-
21	Kemboi Faith Jelagat	F	TG	4A	9875	065	79	A-
22	Moret Namunyak Sasimua	F	MG	4A	10682	329	79	A-
23	Morara Glen Edward	M	NB	4E	9972	123	79	A-
24	Mwangi Teddy Murage	M	MB	4M	10005	036	79	A-
25	Itumo Leo Kamandi	M	AB	4M	10008	060	79	A-
26	Ogutu Cindy Atieno	F	NG	4M	10009	068	79	A-
27	Ngeno Bramwel Kipchirchir	M	NB	4M	10018	140	79	A-
28	Nyakomitta Javan Omondi	M	AB	4N	10047	013	79	A-
29	Kevin Mumo Kyalo	M	MB	4N	10063	125	79	A-
30	Mwangi Allan Kamau	M	AB	4P	10095	030	79	A-
31	Muthee Rees Ombuka	M	MB	4P	10098	054	79	A-
32	Koiyier Shem Kipkemboi	M	MB	4P	10100	070	79	A-
33	Chepkwony Faith C.	F	NG	4P	10117	182	79	A-
34	Inyait Hillary Wesley	M	NB	4P	10127	254	79	A-
35	Ouma Margaret Maxine	F	AG	4S	10156	167	79	A-
36	Ngetich Sandra Chemutai	F	TG	4S	10159	191	79	A-
37	Edwin Kibet	M	AB	4S	10167	255	79	A-
38	Chebet Dyllyne	F	NG	4S	10169	271	79	A-
39	Azaria Wema Wekesa	M	MB	4S	10178	335	79	A-
40	Enock Kipngeno	M	MB	4W	10217	272	79	A-
41	Jebor Whitney	F	AG	4W	10219	288	79	A-
42	Louis Ndegwa Kagondou	M	NB	4A	9871	033	78	A-

43	Kamau Sussan Mbaire	F	TG	4A	9877	073	78	A-
44	Kayi Joe Teddy	M	TB	4A	9896	225	78	A-
45	Emmanuel Kiprop Sawe	M	MB	4C	9952	330	78	A-
46	Choge Valerie Cherotich	F	TG	4E	9960	043	78	A-
47	Muntet Simiren Masiaine	M	AB	4E	9978	171	78	A-
48	Epetet Eugene Ngitira	M	AB	4M	10016	124	78	A-
49	Chumba Keith Jebet	F	TG	4N	10062	117	78	A-
50	Kemboi Anthony Cherutich	M	MB	4N	10070	181	78	A-
51	Wanjohi Joy Wambui	F	TG	4N	10670	333	78	A-
52	Kiir Maluak	M	MB	4P	10106	110	78	A-
53	Leriari Peter Tobiko	M	MB	4P	10125	238	78	A-
54	Enrique Kigen Pim	M	NB	4S	10157	175	78	A-
55	Mutuku Gideon Musyoki	M	MB	4S	10666	350	78	A-
56	Mutuku Samuel Mwendwa	M	MB	4W	10185	048	78	A-
57	Harry Kimutai Ngetich	M	MB	4W	10186	056	78	A-
58	Eric Lenina Sayialel	M	TB	4W	10196	128	78	A-
59	Makori Deborah Kerubo	F	MG	4W	10231	343	78	A-
60	Maxwell Kuria Kihiko	M	AB	4A	9880	097	77	A-
61	Terry Anne Chepchumba	F	NG	4A	9888	161	77	A-
62	Tracy Jebet Kiprop	F	MG	4A	9908	313	77	A-
63	Mayienda Abner Mose	M	AB	4C	9915	034	77	A-
64	Thuo Alvin Kimani	M	NB	4C	9925	114	77	A-
65	Kipchumba Owen Kibet	M	AB	4C	9945	274	77	A-
66	Otieno Abigael Aboge	F	TG	4E	9956	011	77	A-
67	Isaac Erukudi Limlim	M	AB	4M	10012	092	77	A-
68	Kevin Kibet	M	NB	4M	10020	156	77	A-
69	Kiplagat Kate Jeptoo	F	MG	4N	10052	053	77	A-
70	Elvira Blessing Jael	F	MG	4N	10071	189	77	A-
71	Kitilit Collins Kanyakera	M	AB	4N	10079	237	77	A-
72	Koech Sandra Cherop	F	TG	4N	10672	341	77	A-
73	Roy Kipkoech Rono	M	AB	4P	10129	270	77	A-
74	Mutua Brian Kitiku	M	TB	4S	10141	055	77	A-
75	Karanja Jay	M	NB	4S	10142	063	77	A-
76	Cherotich Janice	F	NG	4S	10149	111	77	A-
77	Munene Michelle Mueni	F	MG	4W	10189	080	77	A-
78	Jamie Makoyi	M	TB	4A	9870	025	76	A-
79	Galgalo Mala Guracha	M	MB	4A	9872	041	76	A-
80	Mich Victor Patrick	M	TB	4A	9878	081	76	A-
81	Limo Ian Kipruto	M	NB	4A	9883	121	76	A-
82	Okumu Marie Wekayia	F	MG	4A	9889	169	76	A-
83	Mwendi Joseph Masila	M	NB	4C	9917	050	76	A-
84	Jaafar Latifar Jepchirchir	F	TG	4C	9941	242	76	A-
85	Mutuura Edwin Mutharimi	M	AB	4E	9965	083	76	A-
86	Maingi Allan Mwititi	M	NB	4M	10007	052	76	A-
87	Musyoki Gamaliel Muuo	M	MB	4M	10010	076	76	A-
88	Kipkolum Joshua Kiptoo	M	TB	4M	10014	108	76	A-
89	Kibogong Ivy Jepchumba	F	AG	4M	10029	212	76	A-

90	Tarus Vincent Kipkemoi	M	NB	4M	10037	276	76	A-
91	Kamau Joseph Manene	M	AB	4N	10050	037	76	A-
92	Thuranira Melanie Mwendwa	F	NG	4N	10057	085	76	A-
93	Filicia Chiri Rono	F	MG	4N	10081	253	76	A-
94	Kisabei Jebet Gloria	F	TG	4P	10096	038	76	A-
95	Kibet Billy Ryan	M	TB	4S	10168	263	76	A-
96	Kipchirchir Caleb	M	NB	4S	10170	279	76	A-
97	Kimtai Allan Kipsang	M	MB	4W	10204	184	76	A-
98	Leah Jerono Kimosop	F	NG	4W	10206	200	76	A-
99	Ngeno Eddy Kipkoech	M	AB	4W	10207	208	76	A-
100	Koech Siena Shalyne C.	F	TG	4W	10221	304	76	A-
101	Kibugi Natasha Wanjiku	F	AG	4A	9881	105	75	A-
102	Manogo Jim Peters	M	TB	4A	9882	113	75	A-
103	Sikuku Glen Barasa	M	AB	4A	9893	201	75	A-
104	Mbugua Newton Muchemi	M	MB	4A	9904	281	75	A-
105	Ronoh Steve Kipkorir	M	AB	4A	9907	305	75	A-
106	Terer Deborah Cheptoo	F	NG	4C	9936	202	75	A-
107	Mwangi Dan Kabiru	M	NB	4E	9957	019	75	A-
108	Ekitela Ejuran	F	MG	4E	9958	027	75	A-
109	Sirma Kipkurui	M	MB	4E	9975	147	75	A-
110	Kipchumba Kemboi Collins	M	NB	4E	9989	259	75	A-
111	Tait Philip Lemaron	M	AB	4E	9995	299	75	A-
112	Erick Thuo Kimwaki	M	TB	4E	9996	307	75	A-
113	Musyoki Sharleen Mutheu	F	AG	4N	10048	021	75	A-
114	Kipkoech Alfayo	M	NB	4N	10056	077	75	A-
115	Cheruiyot Sandra Jeruto	F	AG	4N	10075	213	75	A-
116	Geoffrey Kosgei Rutto	M	NB	4N	10082	261	75	A-
117	Kimutai Derrick Kibet	M	NB	4S	10143	071	75	A-
118	Caren Jepkoech Rotich	F	TG	4S	10145	087	75	A-
119	Jepchirchir Delphine Kiprop	F	TG	4S	10163	223	75	A-
120	Clifford Kipchirchir Langat	M	AB	4W	10205	192	75	A-
121	Wafula Marty Nelson	M	NB	4A	9886	145	74	A-
122	Callistus Kiprotich Korir	M	TB	4A	9898	241	74	A-
123	Kiplimo Dennis	M	NB	4A	9901	257	74	A-
124	Sheilah Jerop Tallam	F	TG	4A	9903	273	74	A-
125	Otieno Gabriel Leon	M	AB	4C	9928	138	74	A-
126	Kamama Jessica Chelapan	F	TG	4C	9933	178	74	A-
127	Kuai Biar Stephen	M	AB	4E	9977	163	74	A-
128	Diro Chad Brandon	M	NB	4E	10683	339	74	A-
129	Musungu Becky Vugasu	F	MG	4M	10006	044	74	A-
130	Agisa Ken Obare	M	AB	4M	10025	180	74	A-
131	Langat Sheryl Cherono	F	MG	4M	10026	188	74	A-
132	Kemboi Rodney Kimutai	M	AB	4M	10041	308	74	A-
133	Kemei Dennis Chemaswet	M	AB	4N	10068	165	74	A-
134	Koech Shirleen Chepchumba	F	AG	4P	10673	326	74	A-
135	Dennis Kibiwoth Rotich	M	TB	4S	10155	159	74	A-
136	Kimitei Sharleen Jerono	F	TG	4W	10213	240	74	A-

CANDIDATES FROM MOI HIGH SCHOOL-KABARAK WHO SCORE MEAN GRADE A

SERN	NAME	SX	HSE	CL	ADM	INDEX	POINTS	GRADE
1	Harry Mutuma Kiburi	M	AB	4W	10190	088	84	A
2	Odundo Ivy Awino	F	NG	4C	9914	026	83	A
3	Okoth Estelle Ayesha	F	AG	4C	9918	058	83	A
4	Kemboi Ephraim Kiptoo	M	TB	4N	10066	149	83	A
5	Naliaka Zippy Dianah	F	TG	4A	9895	217	82	A
6	Hadassah Dorothy Auma	F	TG	4C	9954	344	82	A
7	Wachira Jeremy Mwaniki	M	MB	4E	9961	051	82	A
8	Kipngetich Shelmah Chebet	F	MG	4M	10015	116	82	A
9	Joshua Kiribwa	M	AB	4M	10043	324	82	A
10	Mung'athia Eddy Munene	M	NB	4P	10097	046	82	A
11	Muasya Caleb Ngila	M	TB	4S	10139	039	82	A
12	Chege Gathuru	M	MB	4S	10144	079	82	A
13	Thairu Godwin Isaac Thuo	M	AB	4W	10188	072	82	A
14	Obino John Louis	M	MB	4W	10200	152	82	A
15	Ogeto Sean Orina	M	MB	4W	10202	168	82	A
16	Gitau Prince Michael Mwenda	M	NB	4W	10210	224	82	A
17	Mokua Bright Lifumbi	F	MG	4W	10223	320	82	A
18	Lunalo Nicole Dindi	F	TG	4C	9920	074	81	A
19	Makau Jude Ngava	M	MB	4C	9942	250	81	A
20	Yabann Steven Kiptoo	M	MB	4E	9993	291	81	A
21	Moguche Mozart Kandie	M	NB	4M	10032	236	81	A
22	Derrick Kipyegon Bett	M	TB	4N	10059	101	81	A
23	Kheri Innocent Alvin	M	TB	4N	10077	221	81	A
24	Luckiey Musimbi Muteshi	F	TG	4N	10089	309	81	A
25	Kimani Victor Ngare	M	NB	4P	10093	022	81	A
26	Ryan Kipkemoi Ngetich	M	AB	4P	10115	166	81	A
27	Sang Louisa Chemutai	F	NG	4S	10140	047	81	A
28	Ochieng Lawry Abuna	M	MB	4S	10158	183	81	A
29	Ochieng Glen Kipchumba	M	TB	4S	10179	342	81	A
30	Bakari Said Marika	M	TB	4W	10181	016	81	A
31	Wangare Mary Brenda Ashley	F	TG	4W	10191	096	81	A
32	Harris Okoro Odhiambo	M	TB	4W	10192	104	81	A
33	Ahoya Nicole Kadesa	F	AG	4W	10203	176	81	A

PRINCIPAL'S AWARD

FORM FOUR, 2022 KCSE EXAMINATION RESULTS SUMMARY

SUBJECT	ENTRY	KCSE 2022															KCSE 2021			
		A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	Y	M. SC.	M. GRD	M. SC.	M. GRD	DEV
ENGLISH	351	6	36	124	116	52	15	2	0	0	0	0	0	0	0	9.36	B	9.88	B+	-0.52
KISWAHILI	351	38	95	122	59	27	6	3	1	0	0	0	0	0	0	10.07	B+	9.54	B+	0.52
MATH	351	67	43	40	47	30	30	25	21	13	25	7	3	0	0	8.40	B-	8.94	B	-0.54
BIOLOGY	351	121	95	60	44	15	12	2	2	0	0	0	0	0	0	10.60	A-	8.68	B	1.92
PHYSICS	351	124	75	58	29	23	19	7	9	3	4	0	0	0	0	10.21	B+	8.44	B-	1.77
CHEMISTRY	351	54	71	67	52	36	26	12	13	11	9	0	0	0	0	9.25	B	8.10	B-	1.14
HISTORY	114	3	45	47	15	4	0	0	0	0	0	0	0	0	0	10.25	B+	10.01	B+	0.23
GEOGRAPHY	206	170	28	6	2	0	0	0	0	0	0	0	0	0	0	11.78	A	11.88	A	-0.10
CRE	31	10	7	10	1	3	0	0	0	0	0	0	0	0	0	10.65	A-	9.66	B+	0.99
HOME SCI	30	26	3	1	0	0	0	0	0	0	0	0	0	0	0	11.83	A	11.54	A	0.29
AGRICULTURE	17	9	4	4	0	0	0	0	0	0	0	0	0	0	0	11.29	A-	10.91	A-	0.38
COMPUTER	51	50	1	0	0	0	0	0	0	0	0	0	0	0	0	11.98	A	11.94	A	0.04
FRENCH	33	8	3	3	9	5	1	1	2	0	1	0	0	0	0	9.27	B	10.00	B+	-0.73
GERMAN	16	8	3	4	1	0	0	0	0	0	0	0	0	0	0	11.13	A-	11.60	A	-0.48
MUSIC	34	10	5	11	3	0	5	0	0	0	0	0	0	0	0	10.21	B+	10.61	A-	-0.40
BUSINESS	170	69	37	27	18	12	4	1	1	0	1	0	0	0	0	10.62	A-	10.96	A-	-0.34
OVERALL 2022	351	33	136	84	56	30	9	2	1	0	0	0	0	0	0	10.13	B+	9.75	B+	0.38
BOYS	220	22	83	52	36	22	4	1	0	0	0	0	0	0	0	10.14	B+	9.82	B+	0.32
GIRLS	131	11	53	32	20	8	5	1	1	0	0	0	0	0	0	10.11	B+	9.65	B+	0.47



**MOI HIGH SCHOOL
KABARAK**
On Earth We Rise

FORM FOUR, 2022 KCSE EXAMINATION RESULTS SUMMARY

YEAR	ENTRY	M. SC	M. GRD	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
1989	118	7.36	C+	0	1	11	24	22	20	24	11	4	0	0	0
1990	164	6.88	C+	0	6	10	21	39	38	29	18	3	0	0	0
1991	156	8.30	B-	0	7	13	33	31	29	21	21	1	0	0	0
1992	163	7.71	B-	0	9	20	30	34	42	17	9	2	0	0	0
1993	162	8.54	B	3	23	34	22	31	22	20	3	2	1	0	0
1994	165	7.80	B-	2	18	12	27	28	35	25	13	4	1	0	0
1995	163	7.79	B-	0	5	20	36	33	29	29	9	1	1	0	0
1996	170	8.35	B-	3	17	30	30	38	26	15	8	2	1	0	0
1997	155	8.92	B	3	25	28	43	26	19	8	3	0	0	0	0
1998	163	8.75	B	3	32	31	26	32	17	13	7	1	1	0	0
1999	162	8.35	B-	3	27	29	24	35	25	10	7	1	0	0	0
2000	164	9.13	B	3	23	53	33	31	10	9	2	0	0	0	0
2001	162	9.02	B	5	28	33	30	41	14	9	1	0	0	0	0
2002	163	9.37	B	11	43	34	23	26	16	6	3	1	0	0	0
2003	159	8.94	B	2	31	27	39	29	19	11	1	0	0	0	0
2004	159	9.59	B+	10	31	47	39	22	8	1	1	0	0	0	0
2005	231	9.81	B+	29	74	34	46	24	16	6	1	1	0	0	0
2006	238	9.62	B+	29	45	55	50	39	16	3	1	0	0	0	0
2007	250	9.12	B	11	42	58	48	51	29	8	3	0	0	0	0
2008	238	9.26	B	6	52	57	49	39	27	8	0	0	0	0	0
2009	231	9.38	B	12	47	54	51	42	21	4	0	0	0	0	0
2010	226	10.50	A-	45	84	56	29	6	5	1	0	0	0	0	0
2011	219	10.76	A-	70	72	43	25	8	0	1	0	0	0	0	0
2012	253	10.98	A-	90	100	40	15	7	1	0	0	0	0	0	0
2013	272	11.14	A-	124	87	41	15	4	1	0	0	0	0	0	0
2014	274	11.36	A-	134	114	17	8	1	0	0	0	0	0	0	0
2015	289	11.66	A	202	78	8	1	0	0	0	0	0	0	0	0
2016	324	9.66	B+	2	93	117	60	23	17	11	0	1	0	0	0
2017	338	9.16	B	10	79	86	60	41	30	13	15	3	1	0	0
2018	330	10.02	B+	29	123	75	53	35	11	2	2	0	0	0	0
2019	324	9.85	B+	30	116	80	41	20	15	11	10	1	0	0	0
2020	339	9.60	B+	15	84	106	61	44	18	9	0	2	0	0	0
2021	349	9.75	B+	24	109	86	67	28	23	8	4	0	0	0	0
2022	351	10.13	B+	33	136	84	56	30	9	2	1	0	0	0	0

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**Remember God your Creator in the days of your youth
(Ecc: 12:1)**

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